

THE UNIVERSITY OF MANCHESTER

PARTICULARS OF APPOINTMENT

FACULTY OF HUMANITIES

SCHOOL OF ARTS, LANGUAGES & CULTURES

DIVISION OF HISTORY

LECTURER / SENIOR LECTURER IN MODERN BRITISH HISTORY, POST 1800

VACANCY REF: HUM-10872

Salary: Grade 6/7/8 £35,550 to £60,410 per annum according to experience

Hours: Full time

Duration: Permanent, available as soon as possible

Location: Oxford Road, Manchester

Enquiries about the vacancy, shortlisting and interviews:

Name: Professor Julie-Marie Strange

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Background

The University of Manchester has an international reputation across the range of scholarly disciplines, and a mission for the pursuit of excellence through the advancement of research, scholarship, teaching and learning. Its outstanding facilities include the Whitworth Art Gallery and Manchester Museum as well as the renowned John Rylands Library. In History, we have excellent partnerships with Manchester City Art Gallery, the Museum of Science and Industry, the National Trust in the northwest and other cultural bodies.

Manchester is an historically iconic city which draws cultural energy from its past. Rich in the knowledge of its contribution to the development of the modern world, it is an exciting place in which to study History. Our educational vision is to build upon this sense of the vitality of the past to ask the big historical questions through which we can engage students and then train them to become fully-fledged historians capable of undertaking authentic research projects. Manchester is well placed to realize that vision, not least as Manchester is, arguably, the birthplace of Modern Britain.

The University has an extraordinary range of historical expertise, some of which lies outside the History Department itself, though in the same School of Arts, Languages and Cultures. This offers exciting opportunities for collaborative research. The documentary film historian Michael Wood is Professor of Public History.

In the field of Modern British History, current staffing in the department includes:

Prof Hannah Barker - Director of the John Rylands Research Institute; historical advisor to the National Trust at Quarry Bank Mill; industrial revolution, urban development, small businesses and families, especially in NW England; lay piety; print culture, gender relations.

Prof. Ana Carden-Coyne – Director of the Centre for the Cultural History of War; disabled veterans; child soldiers and child workers in the First World War; disability and human rights.

Dr. Max Jones - heroes, heroism, gender & masculinity; monarchy, empire & national identity; the cultural history of modern war; the Arctic and Antarctic, exploration & technology.

Prof. Stuart Jones - modern intellectual history (France and Britain); modern political thought (liberalism; civil society and the state; nationalism); history of universities; history of the humanities and social sciences.

Prof. Frank Mort – British monarchy, sovereignty and spectacle; histories of sexuality; cultures of consumption.

Dr. Eloise Moss - Burglary, and the relationship between crime, the media, and commercial security industries; Urban and domestic space, and the organisation of bodies and material belongings within those spaces; Gender and sexuality; Technologies of surveillance and communication.

Dr. Sarah Roddy – Irish catholic fundraising; nineteenth-century print culture; Irish missionaries and empire; Ireland's 'spiritual empire'; the regulation of the charity fundraising market.

Prof. Julie-Marie Strange – family, household and everyday life; death and bereavement; history of emotion; the emergence and regulation of the 'charity market'; fancy dogs and the dog fancy; the history of pets and family life.

Prof. Bertrand Taithe – history of humanitarian aid; medicine, disasters and war; history of fundraising and the charity market; history of missions and colonisation.

Dr. Aashish Velkar – economic humanities; business history; social history of measurements and standards; relationship between industry and universities.

Dr. Charlotte Wildman – urban redevelopment in the interwar north; crime and gender in the twentieth century; assisted emigration of ‘delinquent’ children.

As well as comprising a dynamic group of researchers, History at Manchester develops innovative undergraduate and MA teaching and assessment methods to place alongside long trusted ways of challenging students. These include a variety of computer assisted learning techniques and the use of group projects in final assessments. Recently, History pioneered the introduction of a subject specific undergraduate course delivered in partnership with employers. History continues to place a strong emphasis on introducing undergraduates to original historical research through project and thesis work. It offers a broad range of cultural, economic, political, and social history, taught across a time span beginning about 400AD and covering America, Africa, Eastern Europe, China, the Middle East and India in addition to Europe, including Ireland, and the British Isles. History teaching at Manchester is research-led, and all colleagues are expected to imbue their teaching with their research, particularly in third-year undergraduate and MA courses.

Postgraduate teaching and research have long been central to the department’s mission. We have a large and lively postgraduate community with over 45 History MA students, 10 students on the MA in Medieval and Early Modern Studies, and 50+ PhD students, including a high proportion of holders of research council studentships and many of whom work on modern British history. Our students are eligible for studentships from the ESRC’s North West Social Science Doctoral Training Partnership and the AHRC’s North West Consortium Doctoral Training Partnership, in which Manchester is the lead institution. We have recently established a PhD exchange scheme with the Department of History and Civilisation at the European University Institute at Florence and are developing research links with the EUI. We also enjoy funded research collaborations with the University of Melbourne. The Faculty of Humanities runs two post-doctoral fellowship schemes: the Hallsworth Fellowship in political economy and the Simon Fellowship in the social sciences.

History forms part of the School of Arts, Languages and Cultures, in the Faculty of Humanities. There are currently 37 established academic posts in the History department. In REF 2014 80% of our work was graded 4* or 3*. Manchester historians have a strong record of attracting external research funding, and currently direct or participate in several major ESRC and AHRC projects, as well as receiving income from such funding bodies as the Leverhulme Trust.

Key Responsibilities, Accountabilities or Duties:

The post will be held in the History Department. The main duties will include:

- conducting research and publishing work that reaches standards of international excellence;
- supervising PhD students (for a probationary lecturer, this will be as co-supervisor in the first instance).
- teaching and examining in undergraduate and MA programmes as specified;
- academic advisement (personal tutoring);
- supervision of undergraduate level 2 long essays, Level 3 dissertations and MA theses;
- administrative duties appropriate to career stage and, for Senior Lecturer, leadership roles.

PERSON SPECIFICATION

Essential Knowledge, Skills and Experience:

- A PhD in Modern British History post 1800; (or equivalent).
- A strong record of research and academic publication (appropriate to stage in career), compatible with inclusion in our submission to REF 2021;
- A demonstrable commitment to fostering undergraduate- and postgraduate-level study in the field;
- A record of successful teaching in a relevant field;
- A track record of securing external grants (Senior Lecturer), and/ or well-developed plans for future applications, appropriate to career stage;
- A record of successful curriculum management and innovation (Senior Lecturer)
- A track record of academic leadership and/ or university administration (Senior Lecturer).

Desirable Knowledge, Skills, Experience and Qualifications:

- Experience of, or the potential to develop, research collaborations, particularly through grant applications
- Experience of, or the potential to develop, research impact activities (i.e. non-academic audiences or bodies engaging with your research)
- Experience of postgraduate teaching
- Experience in supervising MA and/or PhD research projects
- A track record of successful administrative experience (Senior Lecturer)

If a successful candidate is near the beginning of their career they will be expected to follow the University's New Academics Programme and be subject to a probationary period. Lecturers on probationary appointments benefit from reduced teaching loads during the period of probation.