THE UNIVERSITY OF MANCHESTER

PARTICULARS OF APPOINTMENT

FACULTY OF HUMANITIES

SCHOOL OF ENVIRONMENT, EDUCATION & DEVELOPMENT

THE GLOBAL DEVELOPMENT INSTITUTE

PROFESSOR OF CLIMATE CHANGE & ENVIRONMENT

VACANCY REF: HUM-11145

Salary: Professorial Salary Scale

Hours: 1 FTE

Duration: Permanent

Location: Oxford Road, Manchester

Enquiries about the vacancy, shortlisting and interviews:
Name: Professor Diana Mitlin
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Background

The University of Manchester seeks to appoint an outstanding individual who will enable The Global Development Institute [GDI] to develop further its contribution to knowledge and research-led postgraduate teaching and research. You will contribute to GDI's aim to develop a keener focus on key areas within its research portfolio by building interdisciplinary research partnerships both within the School of Environment, Education and Development [SEED] and across The University of Manchester and beyond, resulting in successful research bids.

The post will be based in The Global Development Institute in the School of Environment, Education and Development, within the Faculty of Humanities. The Global Development Institute is the centre of research and teaching on development issues at The University of Manchester. The University of Manchester is a member of the Russell Group of research intensive universities and is placed consistently highly in both national and international surveys of university education, ranking 35th in the world and 5th nationally according to the Shanghai Ranking of World Universities in 2016.

The Global Development Institute (http://www.gdi.manchester.ac.uk/)

The Global Development Institute plays a major role in supporting the University's commitment to addressing global inequality. It aims to create and share knowledge to inform and influence policy makers, organisations and corporations so that they can make positive and sustainable changes for people living in poverty. Promoting social justice is at the heart of GDI's ambition and is connected to our core values of inclusivity, responsibility, equity and sustainability. The Institute builds on The University of Manchester's world-leading reputation for Development Studies research which has seen us ranked 1st for impact and 2nd for quality in the UK Research Excellence Framework 2014. GDI has approximately 45 academic staff, up to 100 PhD students and over 400 Master's students who form part of the largest provider of Development Studies research and postgraduate education within Europe. Within the Institute, the Rory and Elizabeth Brooks Doctoral College is the first doctoral college for the study of global development in the world.

Work at GDI provides considerable job satisfaction. This derives particularly from working in a successful postgraduate centre that has a global reputation; from interacting on a regular basis with students from a wide variety of countries and backgrounds; from the high level of assistance provided by support staff; from working on real-world issues of importance to development; and from the ability to identify and develop personal interests and priorities. GDI prides itself on providing a friendly and supportive multi-disciplinary environment.

Research

GDI's academics have a reputation for cutting edge research in a variety of areas related to four research themes: Environment, Urban and Agrarian Change; Growth, Inequality and Poverty; Politics, Governance and Management; and Twenty-First Century Globalisation and Development. A major ongoing initiative on the links between politics and development is the DFID-funded Effective States and Inclusive Development Research Centre (www.effective-states.org). In recent years, growing specialist research areas have included urban development, politics and governance, and environment and development, and the study of value, valuation and environment http://thestudyofvalue.org/. Details of GDI's research can be found on its website: http://www.gdi.manchester.ac.uk/.

Research is currently organised into twelve research groups:

- Global Production Networks
- Migration Lab
- Global Development
- Humanitarianism and Development
- Poverty and Social Justice
- Anti-Poverty Transfers
- Development Economics
- Global Urbanism

- Politics and Environment
- Effective States and Inclusive Development
- Organisations and Development
- Centre for Development Informatics

Teaching

Most teaching in GDI is at Masters and Doctoral levels. Masters programmes are one of the ways in which we disseminate the findings of our research. These are market-led and sensitive to the learning and vocational needs of our students, most of whom work, or aspire to work, in organisations in developing/emerging economies or in development settings. Teaching is organised into five clusters:

- Management and Governance of Development
- Development Economics and Public Policy
- Social Development
- Development Informatics
- Human Resource Development

Teaching and service and leadership are required parts of the role, but this post will have a reduced expectation for these activities for the first three years. This is to enable research funding to be secured both for the individual appointed and for colleagues within GDI working in this specialist area. If research funds are not forthcoming, particularly after year 2, then the full reduction may not be realised. Going forward the teaching and service and leadership expectations will be similar to colleagues and research funding, when secured, will be used to buy-in teaching replacements.

School of Environment, Education and Development (SEED)
(http://www.seed.manchester.ac.uk)

The School of Environment, Education and Development (SEED) represents one of the most innovative academic structures of The University of Manchester. It forges an interdisciplinary partnership combining Geography, Planning and Environmental Management, the Manchester School of Architecture, the Manchester Institute of Education and the Global Development Institute, thus uniting research into social and environmental dimensions of human activity. The School has nearly 200 academic and research staff (within a total staff complement of 270); over 1000 undergraduate and 2000 postgraduate students, of whom around 330 are research students.

The School is based across three buildings on the main Oxford Road campus, the Ellen Wilkinson, Arthur Lewis and the Humanities Bridgeford Street buildings.

Faculty of Humanities

The Faculty of Humanities (http://www.humanities.manchester.ac.uk/) is made up of five Schools: Environment, Education and Development; Law; Social Sciences; Arts, Language and Cultures; and the Alliance Manchester Business School. With 36 discipline areas, a total income over £230m per annum, over 16,800 students, some 1290 academic and 680 professional support staff, the Faculty is equivalent to a medium-sized university in the UK. REF 2014 results confirmed The Faculty and the University of Manchester as a genuine international powerhouse, with exceptional performances in a wide range of disciplines (http://www.manchester.ac.uk/research/ref-2014).

The University

The University of Manchester, formed in 2004 by merging The Victoria University of Manchester and UMIST, is Britain's first chartered university of the 21st century. With some of the highest quality teaching and research, and the broadest spread of academic subjects, the University is able to compete with the best universities in the world. The merged University was established with an unprecedented £430 million capital programme to enhance research and teaching facilities and improve the campus. The University is the largest single site higher education institution in the country, offering students a greater choice of degree programmes and options, and even better facilities and support services. The University's vision for the future is the creation of a 21st century institution that is an international research powerhouse and a favoured destination for the best students, teachers, researchers and scholars in the world. A landmark document, Towards Manchester 2020, sets out the dynamic plan to make The University of Manchester one of the top 25 universities in the world by that date: http://www.manchester.ac.uk/discover/vision/.

Manchester offers extensive provision for research and scholarship. Library facilities include the University of Manchester Library and Manchester Central Reference Library. The University's library is the largest non-legal-deposit academic library in the United Kingdom, providing services and resources to students, researchers and academic staff as well as members of the public, schools and commercial companies. It holds the widest range of electronic resources of any UK higher education library.

Further information about the University can be found on its website: http://www.manchester.ac.uk.

The City and the Region

Manchester is one of the great cities of Europe, and the University's main campus is within walking distance of the city centre. Manchester has a highly cosmopolitan atmosphere and its cultural life is internationally renowned.

Manchester International Festival (MIF) is the world's first festival of original, new work and special events and is staged every two years. MIF launched in 2007 as an artist-led festival presenting new works from across the spectrum of performing arts, visual arts and popular culture. It has commissioned, produced and presented world premieres by artists as diverse as Björk, Steve McQueen, Robert Wilson, Wayne McGregor, Maxine Peake, The xx, Zaha Hadid Architects, Damon Albarn, Punchdrunk, Elbow and Marina Abramovic among many others.

Manchester's museums and galleries are world class, with the University's Whitworth Art Gallery joining Manchester Art Gallery, Manchester Museum and HOME Arts Centre. Further afield, the Lowry Theatre and the Imperial War Museum North sit alongside the BBC and other media at Salford Quays. Forthcoming projects include a new cultural hub on the site of the former Granada TV Studios.

Musically, the city is vibrant and wide ranging, home to the Hallé and BBC Philharmonic orchestras, the Royal Northern College of Music and Chetham's School of Music. The city is also home to a vast array of smaller music venues, covering every genre of music. The Manchester music and dance scene has been a leading contributor to contemporary global culture since the 1980s.

Trafford, and specifically Old Trafford, is known internationally as a venue for Test cricket and the home of Manchester United. The Commonwealth Games were successfully held in Manchester in 2002. This created an abundance of additional sports facilities; the University is a part owner of the Commonwealth Pool which offers world class swimming facilities on campus. The Commonwealth Stadium became the home of Manchester City Football Club in 2003.

Housing is varied, plentiful and, by English standards, moderately priced. Schooling ranges from excellent sixth form colleges and comprehensives to world famous private schools.

Manchester is well served by a major international airport and three railway stations. Frequent trains connect London to Manchester in just over two hours. The Metrolink tram service offers an alternative mode of public transport across many parts of the conurbation. Not far from the University is the beautiful countryside of the Peak District National Park whilst the Lake District and Snowdonia in Wales are within easy reach.

Environmental Sustainability

SEED is committed to environmental sustainability and encourages all colleagues to sign up to the 10,000 Actions signature programme available to all staff. Along with the sustainability seminar series, this provides an introduction to sustainability issues, as well as the opportunity to receive your carbon literacy certificate. SEED also take action as a team through Green Impact, or you can take individual action as a sustainability champion. By signing up to receive the social responsibility newsletter you can keep up-to-date with sustainability news across the University.

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The University of Manchester

JOB DESCRIPTION

This appointment is part of an ambitious agenda to strengthen the research capacity of The Global Development Institute and add to the quality of its PGR and PGT programmes. We are particularly keen to receive applications from candidates who will significantly develop our research capacity to address challenges related to environment and climate change, provide leadership and further strengthen existing research excellence within GDI. We are also keen to appoint someone able to link to other related initiatives in the University, including the Environment Institute.

The successful candidate will be expected to:

- Develop an outstanding level of research performance in terms of publications, externally funded projects and scholarly activity, where excellence is defined as 'setting the international research agenda'
- Develop and secure research grant applications to maintain and enhance external sources of funding
- Ensure the recruitment and retention of high quality PGR students through excellent supervision
- Provide leadership in core research and knowledge areas within GDI
- Contribute to GDI teaching curricula to promote and deliver high quality education and an excellent student experience (the role holder will be expected to direct a PGT course unit in years 1 and 2)
- Enhance links with relevant professional bodies
- Enhance links with policy and practitioner communities within Manchester and beyond and contribute to the University goal of social engagement
- Contribute to the further development of SEED as an individual academic and to the wider life of the School
- Take an appropriate share of administrative and pastoral duties
- Act in a collegial and supportive manner

PERSON SPECIFICATION

Essential

- A PhD, or equivalent experience, in a relevant discipline
- A record of regular publication or original research judged to be at an international level, including outputs of a quality equivalent to 4* in REF terms
- Evidence of a sustained record of successful postgraduate research supervision and high quality teaching

- A record of continued success in attracting funds and of leadership of, and collaboration in, significant research projects and/or consultancy or work with external organisations
- Relevant research experience consistent with our broad areas of expertise which complements and deepens existing GDI research groups
- A demonstrable plan for high quality research that complements or extends our research agenda
- Evidence of an established national or international reputation in a related research field through, for example, commissioned publications, successful conference organisation and editorship of proceedings or regular invitations to participate in major conferences, or external professional practice
- Significant involvement in knowledge creation and transfer in conjunction with partner organisations in industry, commerce, government or NGOs. This could be in the form of externally funded research and/or consultancy
- A commitment to, and responsibility for, key administrative and pastoral duties in GDI and the wider School
- A commitment to collegiality
- Excellent communication skills and an ability to represent the Global Development Institute and the University externally to peer groups and external bodies

Desirable

- Experience of engagement with policy and practitioner communities
- Experience of a leadership role within a research group
- Experience of working in multidisciplinary teams
- Experience of engaging with relevant policy or practitioner groups through research dissemination and/or advisory and consultancy work
- Experience of teaching and supervising students from the Global South
- Experience in the academic management of postgraduate professional or teaching programmes

Shortlisting will select those candidates who most closely match the person specification requirements. Candidates should therefore ensure that they carefully address the above criteria in their applications.

Further information

Interviews are likely to take place during February 2018.

Candidates will be asked to make a presentation on their research, teaching experience and interests and to explain how they will contribute to GDI's research agenda.