

THE UNIVERSITY OF MANCHESTER
PARTICULARS OF APPOINTMENT
FACULTY OF HUMANITIES
SCHOOL OF ARTS, LANGUAGES & CULTURES
HISTORY
LECTURER/ SENIOR LECTURER IN HISTORY OF ISLAMIC WORLD
REF: HUM-11564

Salary: £35,550 - £49,149 for Lecturer and £50,618 - £60,410 for Senior Lecturer according to relevant experience.

Hours: Full Time

Duration: Permanent Starting as soon as possible

Location: Oxford Road, Manchester

Enquiries about the vacancy, shortlisting and interviews:

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Applications are invited for the post of Lecturer/ Senior Lecturer in History of Islamic World at the University of Manchester.

We invite applications from candidates with historical expertise in any dimension of the Islamic World broadly defined from the 7th Century CE to the present. The candidate must work with non-English language sources and will be expected to contribute to undergraduate and postgraduate teaching on the history of Islam.

The University of Manchester has an international reputation across the range of scholarly disciplines, and a mission for the pursuit of excellence through the advancement of research, scholarship, teaching and learning. The University's outstanding facilities include the renowned John Rylands University Library with superb resources for Middle Eastern Studies (<http://subjects.library.manchester.ac.uk/arabic-and-middle-eastern-studies/resources>) and the manuscripts available at the Special Collections at Deansgate, (<http://www.library.manchester.ac.uk/search-resources/special-collections/guide-to-special-collections/>), the Whitworth Art Gallery, the Ahmed Iqbal Race Relations Centre, Manchester Museum, proximity to a hub airport, and a city centre location within one of Europe's most dynamic regional capitals.

The 2014 Research Excellence Framework placed History at Manchester 10th nationally in terms

of overall GPA, and 4th in terms of publications. Manchester historians have a strong record of attracting external research funding, and currently direct or participate in several major ESRC and AHRC projects, as well as receiving income from funding bodies such as the Leverhulme Trust, the Wellcome Trust and the British Academy. The School and the University are strongly committed to the development of the research careers of newly appointed staff. History is expanding with the award of two new Presidential Fellowships.

This new post links closely to the research priorities of the University, and fits into the University's Strategic Plan, specifically goal 3: social responsibility, which aims to contribute to social and economic well-being, both locally and globally. It is expected that the successful candidate will collaborate with one or more of the History department's research groups: Race, Roots and Resistance, Political Cultures, Histories of Humanitarianism, Embodied Emotions and the Cultural History of War; and /or one or more of the Faculty of Humanities' dynamic research institutes, which include the 'Migration Lab', and the Global Development Institute. The School of Arts, Languages and Cultures, where History is based, hosts the Humanitarian and Conflict Response Institute, the Centre for Interdisciplinary Research in Arts and Languages, which draws together researchers from different subject areas with common research interests and Multi-Lingual Manchester, an initiative to promote awareness of linguistic diversity in the city and beyond.

The successful candidate will have a strong record of research and academic publication in one or more of the fields of history specified above (with outputs appropriate to stage in career). She/he will be expected to have expertise in one or several languages of the Islamic world (broadly conceived), which may also include languages spoken by non-Islamic groups, such as Armenian, Aramaic and so on. She/he will play an active part in history's research culture and will also be expected to have a track record in attracting external sources of research funding, and/or to have a clear plan for future grant applications.

Manchester is a multi-cultural and historically iconic city which draws cultural energy from its past. Rich in the knowledge of its contribution to the development of the modern world, it is an exciting place in which to study History. Our educational vision is to build upon this sense of the vitality of the past to ask the big historical questions through which we can engage students and then train them to become fully-fledged historians capable of undertaking independent research projects. We offer a number of extremely popular undergraduate programmes, as well as an MA in history and a large body of doctoral students.

The successful candidate will contribute to established courses but also have the opportunity to devise and offer his/her own course at undergraduate level, and supervise doctoral students. Level 1 (first-year undergraduate) teaching will include contributing to the core course, 'History in Practice', and to another team taught course according to expertise. Level 2 teaching will include contributing to a team-taught course. Our Level 1 & 2 team-taught courses are currently under review and are likely to be revised at regular intervals in order to incorporate the interests of new staff. At level 3 she or he will devise and teach a specialist course based on their own area of expertise, and at MA level will contribute to team-taught courses that are largely organised thematically. He or she will also supervise dissertations (at Level 3) and long essays (at Level 2) as well as MA dissertations and she/he will also contribute to PhD supervision.

The University has an extraordinary range of historical expertise, much of which lies outside the Division of History itself. This offers exciting opportunities in collaborative research.

In the field of non-European history, current staffing includes:

Dr. Thomas Tunstall Allcock: twentieth-century America; cultural diplomacy; Latin-America-US relations.

Dr Georg Christ: Medieval Egypt, the Red Sea and the Eastern Mediterranean

Dr Pierre Fuller: modern history of China, rural society, media and disaster relief.

Professor Peter Gatrell: twentieth-century Russian history; refugees in modern world history; history of humanitarianism; cultural history of modern war.

Dr Anindita Ghosh: the social and cultural history of the book; the making of indigenous identity in colonial Bengal; songs.

Dr. Ewa Ochman: twentieth-century central and eastern Europe; urban memory and cultural heritage.

Dr. Steven Pierce: Sub-Saharan Africa (northern Nigeria); law, politics, colonialism, social theory, gender, and semiotics.

Dr. Kerry Pimblott: Black experience in the United States and the wider African Diaspora; social movements for racial change in the long twentieth century.

Dr. Aashish Velkar: nineteenth and twentieth-century Britain and India; economic history; measurements

Prof Yangwen Zheng: the dynamics of Sino-foreign interaction during the eighteenth, nineteenth and twentieth centuries.

Key Responsibilities, Accountabilities or Duties:

The post will be held in the History Department. The main duties will include:

- conducting research and publishing work that reaches standards of international excellence;
- supervising PhD students (for a probationary lecturer, this will be as co-supervisor in the first instance);
- teaching and examining in undergraduate and MA programmes as specified;
- academic advisement (personal tutoring);
- supervision of undergraduate Level 2 long essays, Level 3 dissertations and MA theses.
- administrative duties appropriate to career stage and, for Senior Lecturer, leadership roles.

If a successful candidate is near the beginning of their career they will be expected to follow the University's New Academics Programme and be subject to a probationary period. Lecturers on probationary appointments benefit from reduced teaching loads during the period of probation.

PERSON SPECIFICATION

Essential Knowledge, Skills and Experience:

The successful candidate(s) must have:

- A PhD; (or equivalent) in History and at least one relevant language
- A strong record of research and academic publication (appropriate to stage in career), compatible with inclusion in our submission to REF 2021;
- A demonstrable commitment to fostering undergraduate- and postgraduate-level study in the field;
- A record of successful teaching in a relevant field;
- A track record of securing external grants (Senior Lecturer), and/ or well-developed plans for future applications, appropriate to career stage;
- A record of successful curriculum management and innovation (Senior Lecturer)
- A track record of academic leadership and/ or university administration (Senior Lecturer).

Desirable

- Experience of, or the potential to develop, research collaborations, particularly through grant applications
- Experience of, or the potential to develop, research impact activities (i.e. non-academic audiences or bodies engaging with your research)
- Competency in more than one relevant language
- Experience of postgraduate teaching
- Experience in supervising MA and/or PhD research projects
- A track record of successful administrative experience (Senior Lecturer)