

THE UNIVERSITY OF MANCHESTER
PARTICULARS OF APPOINTMENT
FACULTY OF HUMANITIES
SCHOOL OF ARTS, LANGUAGES & CULTURES
DIVISION OF HUMANITARIAN AND CONFLICT RESPONSE INSTITUTE
LECTURER IN GLOBAL HEALTH (TEACHING AND RESEARCH)

VACANCY REF: HUM-015572

Salary:	£36,914 to £51,034 per annum depending on relevant experience
Hours:	1 FTE
Duration:	Fixed term from 1 September 2020 until 31 August 2022
Location:	Oxford Road, Manchester

Enquiries about the vacancy, shortlisting and interviews:

Name: Professor Bertrand Taithe, HCRI Executive Director

Email: bertrand.taithe@manchester.ac.uk

Background:

The vision for the Humanitarian and Conflict Response Institute (HCRI) at the University of Manchester has been inspired by the need to conduct rigorous, in-depth research and analysis on the impact and outcomes of contemporary and historical crises and conflicts. Founded in 2009, this programme of independent study is driven by a desire to inform and support policy and decision makers, to optimise collaboration between partner organisations, and to foster increased accountability within a knowledge gathering framework. In achieving these aims, HCRI facilitates improvements in crisis response to both infection outbreak and/or disasters on a global scale whilst providing a centre of excellence for those involved in the business of providing aid, making peace, building resilience and emergency capacity.

The Institute has developed a novel configuration for research and teaching which uniquely associates academics, practitioners, non-governmental organisation (NGO) partners, policymakers and analysts in sustained intellectual engagement. We offer a flexible approach to the provision of research and taught programmes to cater for the current needs of the aid industry, as well as prepare the next generation of crisis response researchers and practitioners.

HCRI is a genuinely multidisciplinary centre within which we bring together, existing expertise from the Faculty of Humanities - including social sciences - and the Faculty of Biology, Medicine and

Health - including population, public and global health, data science, trauma epidemiology (Trauma Audit and Research Network) and infection (including Public Health England and NHS England). The interplay between these disciplines of history, politics, geography, the arts, and medicine uniquely position Manchester as the leading global centre for humanitarianism, conflict response, and peacebuilding. The University of Manchester has a heritage of developing such class-leading centres, and HCRI has developed synergistic relationships with other leading research clusters such as the Global Development Institute and NHS England's Emergency Preparedness, Response and Resilience Team. The HCRI also collaborates with the Liverpool School of Tropical Medicine and the London School of Hygiene and Tropical Medicine.

The Position:

An exciting opportunity has arisen at the University of Manchester for the post of Lecturer in Global Health in the Humanitarian and Conflict Response Institute (HCRI). We welcome applications from candidates with expertise in medical or healthcare epidemiology, with a particular focus on global health, mental health, infection outbreaks in humanitarian or disaster situations, emergency capacity building and disaster public health response. HCRI is a multidisciplinary institute, and we welcome applications that will be prepared to cross disciplinary boundaries.

This lectureship is a teaching and research position aimed at complementing and developing further HCRI's mission in global health. It will specifically support HCRI's expanding portfolio of online and blended programmes, and provide expertise to the intercalated iBSc Global Health programme where the Institute teaches national and international intercalating medical students, and the MSc (online) Global Health programme aimed at humanitarian professionals.

In addition, you are expected to provide course delivery and development for new and existing postgraduate taught and undergraduate programmes within HCRI. You are expected to provide high quality digital and face-to-face teaching in the Institute. You may also be asked to contribute to other teaching activities as stipulated by the Institute Director and Director of On-Line Programmes.

The principal duties of the post-holder will include:

Research

- Contributing to the international reputation of research in the Institute by developing and maintaining an international research profile through high-quality publications, conference attendance, and related activities.
- Preparing research grant applications for external sources of funding.
- Contributing to the development of a research culture through the support of, and contribution to, HCRI seminar series and conferences.

Teaching and Learning

- Delivering and developing new course units or adapting course units to be taught at undergraduate or postgraduate levels face-to-face and online.

- Convening courses and offering teaching at undergraduate, postgraduate and doctoral levels as required by the Institute Director. For example, specifically:
 - Lecturing/Course convening
 - Introduction to Global Health (undergraduate level)
 - Research Methods in Global Health (post-graduate online)
 - Seminars
 - Community Approaches to Health
 - Emergency Humanitarian Assistance
- Supervising dissertations or similar research projects as appropriate to the experience of the post-holder.
- Contributing to the pastoral and academic supervision and training of undergraduate and graduate students.
- Design teaching material and deliver either across a range of course units or within a subject area to relevant levels, i.e. undergraduate, postgraduate and/or higher research degree students, through lectures, seminars and personal supervision.
- Use appropriate teaching, learning support and assessment methods.
- Identify areas where current provision is in need of revision or improvement.
- Set, mark and assess work and examinations and provide feedback to students.

Teamwork

- Act as a responsible team member and develop productive working relationships with other members of staff.
- Collaborate with colleagues to identify and respond to students' needs and identify and apply for external research grants.
- As a course unit coordinator or tutor, co-ordinate with others (such as support staff or academic colleagues) to ensure student needs and expectations are met.

PERSON SPECIFICATION

Essential Knowledge, Skills and Experience:

- Hold a **PhD (or equivalent)** in a relevant subject (public/global health, medical anthropology, epidemiology, sociology of medicine, contemporary history of medicine, humanitarian medicine in disaster or infection outbreak or global health settings)

- Or if a medical or nursing professional with global health experience and research holding a **Masters** degree (or equivalent) in a relevant subject.
- Extensive and up-to-date theoretical knowledge in your subject area
- Contributions to the development in the content, delivery or assessment of a curriculum at course-unit level
- Involvement in teaching and course design, including class-room or online delivery, assessment and related support
- An emerging international research profile seen through a record of recent high-quality, peer reviewed research publications (or other equivalent recognised forms of research output appropriate to the field/discipline)
- A record of success in obtaining research funding appropriate to the career stage.
- An understanding of the UK higher education system and research excellence framework (<https://www.ref.ac.uk/>) in relation to the quality of one's own research
- The ability and willingness to teach online and face to face.
- Excellent interpersonal and communication skills and ability to work with colleagues at all levels
- Excellent written and spoken English

Desirable Knowledge, Skills, Experience and Qualifications:

- A record of contributing to student support
- Expertise in teaching qualitative and quantitative research methods
- Expertise in online teaching
- Evidence of a commitment to career development support, such as through participation in training or professional development, mentoring of others, etc.
- Evidence of constructive contribution to a humanitarian or higher education project or organisation.
- Experience of working in a disaster or low income setting.

The candidate chosen will be the one who matches most closely the overall requirements of the post, so candidates should address the above criteria in their applications.