

**THE UNIVERSITY OF MANCHESTER**

**PARTICULARS OF APPOINTMENT**

**HUMANITIES**

**SCHOOL OF ENVIRONMENT, EDUCATION AND DEVELOPMENT**

**GLOBAL DEVELOPMENT INSTITUTE**

**GLOBAL DEVELOPMENT INSTITUTELECTURER IN DEVELOPMENT ECONOMICS**

**VACANCY REF: HUM-017994**

Salary: £37,467 to £51,799 per annum (depending on experience)

Hours: full time

Duration: Permanent

Location: Oxford Road, Manchester

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**Enquiries about the vacancy, shortlisting and interviews:**

Name: Name: Professor Khalid Nadvi, Managing Director and Head of the Global Development Institute (GDI)

Email: [khalid.nadvi@manchester.ac.uk](mailto:khalid.nadvi@manchester.ac.uk)

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**Background**

The University of Manchester seeks to make an appointment of a Lecturer in Development Economics (teaching and research) in the Global Development Institute in the School of Environment, Education and Development. We are looking to appoint an outstanding individual who will make a central and strategic contribution to, and enhancement of, our research areas and to our research-led teaching programmes.

The post will be based in The Global Development Institute. The Global Development Institute is the centre of research and teaching on development issues at The University of Manchester.

The University of Manchester, a member of the prestigious Russell Group, is one of the UK's largest single-site universities with more than 40,000 students – including more than 10,000 from overseas. It is consistently ranked among the world's elite for graduate employability. The University is also one of the country's major research institutions, rated fifth in the UK in terms of 'research power' (REF 2014). World-class research is carried out across a diverse range of fields including cancer, advanced materials, global inequalities, energy and industrial biotechnology. No fewer than 25 Nobel laureates have either worked or studied here. It is the only UK university to have social responsibility among its core strategic objectives, with staff and students alike dedicated to making a positive difference in communities around the world.

The University of Manchester is ranked 9th in the world for Development Studies in the QS World University Rankings 2020, and ranked 2<sup>nd</sup> in REF 2014 for Development Studies. The University was also ranked World number 1 in the Times Higher Education Impact Rankings based on the University's education, research, operations and public engagement activity using the UN Sustainable Development Goals.

### The Global Development Institute (<http://www.gdi.manchester.ac.uk/>)

The Global Development Institute plays a major role in supporting the University's commitment to addressing global inequality. It aims to create and share knowledge to inform and influence policy makers, organisations and corporations so that they can make positive and sustainable changes for people living in poverty. Promoting social justice is at the heart of GDI's ambition and is connected to our core values of inclusivity, responsibility, equity and sustainability. The Institute builds on The University of Manchester's world-leading reputation for Development Studies research which has seen us ranked 1st for impact and 2nd for quality in the UK Research Excellence Framework 2014. GDI has approximately 60 academic staff, up to 100 PhD students and over 600 Master's students who form part of the largest provider of Development Studies research and postgraduate education within Europe. Within the Institute, the Rory and Elizabeth Brooks Doctoral College is the first doctoral college for the study of global development in the world.

Work at GDI provides considerable job satisfaction. This derives particularly from working in a successful postgraduate centre that has a global reputation; from interacting on a regular basis with students from a wide variety of countries and backgrounds; from the high level of assistance provided by support staff; from working on real-world issues of importance to development; and from the ability to identify and develop personal interests and priorities. GDI prides itself on providing a collegial, friendly and supportive multi-disciplinary environment.

## Research

GDI's academics have a reputation for cutting edge research in a variety of areas related to four overarching research themes: Environment, Urban and Agrarian Change; Growth, Inequality and Poverty; Politics, Governance and Management; and Twenty-First Century Globalisation and Development. Recent major funded research programmes have included GDI's work on the links between politics and development undertaken through the DFID-funded 'Effective States and Inclusive Development Research Centre' ([www.effective-states.org](http://www.effective-states.org)); the ESRC funded 'Rising Powers and Integrated Futures Programme' ([www.risingpowers.net](http://www.risingpowers.net)); the DFID-funded 'Capturing the Gains' programme, which focused on economic and social upgrading in Global Value Chains ([www.capturingthegains.org](http://www.capturingthegains.org)). GDI also hosts the Centre for Digital Development ([www.cdd.manchester.ac.uk](http://www.cdd.manchester.ac.uk)). Current major funding programmes based at GDI include the UKRI-funded 'FutureDAMS' research consortium, which is working to improve the design and operation of dams to support sustainable strategies that address the water-energy-food nexus ([www.futuredams.org](http://www.futuredams.org)). GDI also hosts newly formed, FCDO funded, 'African Cities Research Consortium' which brings together a wide ranging group of academic and policy partners using an integrated systems and political analysis approach to provide new insights that enable African cities to be more productive, equitable and inclusive ([www.african-cities.org](http://www.african-cities.org)). Details of GDI's research can be found on its website: <http://www.gdi.manchester.ac.uk/>.

Research is currently organised into seven research groups:

- Politics, governance and management
- Global production networks, trade and labour
- Growth, inequality and distribution
- Global urban futures
- Agrarian change and political ecology
- Digital development
- Migration, refugees and asylum

## Teaching

Most teaching in GDI is at Masters and Doctoral levels. Masters programmes are one of the ways in which we disseminate the findings of our research. These are market-led and sensitive to the learning and vocational needs of our students, most of whom work, or aspire to work, in organisations in developing/emerging economies or in development settings. Teaching is organised into four clusters:

- Management, Governance and Development
- Development Economics and Public Policy
- Social Development (within which this appointment would be based)

- Human and Digital Development

From 2023, the GDI will also be offering an undergraduate degree in Global Development. It is expected that a substantial part of the new lecturer's teaching will be at the undergraduate level.

### **The School of Environment, Education and Development and Development**

This represents one of the most innovative academic structures of The University of Manchester. It forges an interdisciplinary partnership combining Geography, Planning and Environmental Management, the Manchester School of Architecture, the Manchester Institute of Education, and the Global Development Institute (GDI), thus uniting research into social and environmental dimensions of human activity. The School is also home to the cross disciplinary Manchester Urban Institute. SEED has nearly 200 academic and research staff (within a total staff complement of 270); over 1000 undergraduate and over 2000 postgraduate students, of whom around 330 are research students.

### **Faculty of Humanities**

The Faculty of Humanities (<http://www.humanities.manchester.ac.uk/>) is made up of four Schools: Environment, Education and Development; Social Sciences; Arts, Language and Cultures; and the Alliance Manchester Business School. With 36 discipline areas, a total income over £230m per annum, over 16,800 students, some 1290 academic and 680 professional support staff, the Faculty is equivalent to a medium-sized university in the UK. REF 2014 results confirmed The Faculty and the University of Manchester as a genuine international powerhouse, with exceptional performances in a wide range of disciplines (<http://www.manchester.ac.uk/research/ref-2014>).

### **The University**

The University of Manchester, formed in 2004 by bringing together The Victoria University of Manchester and UMIST, is Britain's first chartered university of the 21st century. With some of the highest quality teaching and research, and the broadest spread of academic subjects, the university will be able to compete with the best universities in the world. The University's vision for the future is the creation of a 21st century institution that will become an international research powerhouse and a favoured destination for the world's best students, teachers, researchers and scholars. The merged University was established with an unprecedented £430 million capital programme to enhance research and teaching facilities and improve the campus. The University is the largest single-site higher education institution in the country, offering students a greater choice of degree programmes and options, and even better facilities and support services. A landmark document, *Towards Manchester 2020*, sets out the dynamic plan for making The University of Manchester one of the top 25 universities in the world by that date. Manchester offers extensive provision for research. Library facilities include the John Rylands University Library and the Manchester Central Reference Library. The John Rylands library is the largest non-legal-deposit academic library in the United Kingdom, providing services and resources to students, researchers and academic staff as well as members of the public, schools and commercial companies. It holds the widest range of electronic resources of any UK

Higher Education library. General information about the University may be found on the University website ([www.manchester.ac.uk](http://www.manchester.ac.uk)).

## **The City and the Region**

Manchester is one of the great European cities and the University's main campus is within walking distance of the city centre. The city's architecture represents one of the high points of Victorian achievement. The modern city is a major centre of banking, commerce and manufacturing, and hosts MediaCity UK, the country's most significant centre for creative and digital businesses. Manchester has a highly cosmopolitan atmosphere and its cultural life is internationally renowned. Within a fifteen minute walk of the campus there are three outstanding professional theatre companies, the halls of the Hallé and BBC Philharmonic orchestras, the HOME arts centre and other cinemas, and Europe's fastest-growing Chinatown. Amongst developments enriching the area's cultural life have been: the opening of The Lowry at Salford Quays; the Bridgewater Concert Hall; Urbis, the Imperial War Museum North, designed by Daniel Libeskind, and the refurbished City Art Gallery.

Manchester is renowned internationally for sport: it is a venue for Test cricket and the home of Manchester United and Manchester City. The Commonwealth Games were held in Manchester in 2002. The University is a stakeholder in the Commonwealth Pool – now known as the Manchester Aquatics Centre – which offers on campus, world-class swimming facilities. Housing is varied, plentiful and, by English standards, moderately priced. There are excellent schools across the region. Manchester is well served by a major international airport, with direct scheduled flights to many destinations in Europe as well as North America and Asia. Manchester Piccadilly railway station has been refurbished and is served by inter-city and other train services – with a direct link to Manchester Airport. The expanding network of Metrolink tram services offers an alternative mode of public transport from certain parts of the conurbation. Some of the most beautiful countryside in Europe is just over a thirty minute drive from the University, in the Peak District National Park, while the Lake District and Snowdonia are also within easy reach.

## **Environmental Sustainability**

SEED is committed to environmental sustainability and encourages all colleagues to sign up to the 10,000 Actions signature programme available to all staff. Along with the sustainability seminar series, this provides an introduction to sustainability issues, as well as the opportunity to receive your carbon literacy certificate. SEED also take action as a team through Green Impact, or you can take individual action as a sustainability champion. By signing up to receive the social responsibility newsletter you can keep up-to-date with sustainability news across the University.

## **Equality and Diversity**

We have a genuine commitment to equality of opportunity for our staff and students. One of our guiding principles and values, as set out in [Manchester 2020: The University of Manchester's Strategic Plan](#), affirms our commitment to being: "an accessible organisation, committed to

advancing [equality and diversity](#)". Championing equality and diversity in all our activities, including staff employment and advancement, also forms part of our commitment to our strategic Goal Three: social responsibility.

Amongst many [awards](#), the University has held an Athena SWAN Bronze Award since 2008 and was one of the first UK universities to be awarded a Race Equality Charter Mark. The School of Environment, Education and Development (SEED) was awarded Athena SWAN Bronze status in 2018. We are listed in Stonewall's list of Top 100 Employers for 2016 and have been awarded the Two Ticks symbol by Jobcentre Plus.

Ensuring that our School is inclusive as possible is a fundamental part of what we do in SEED. This effort is led by the Associate Director for Equality, Diversity and Inclusion (EDI) who chairs two working groups (one for staff and one for students) dedicated to continually enhancing EDI within the School.

### Key Responsibilities, Accountabilities or Duties:

- To engage in research in development economics, and to contribute to the Institute's and University's reputation for research excellence by publishing research of international quality in books, book chapters and peer-reviewed journals
- To identify new areas of research, preparing proposals and raising funds for new research projects
- To develop courses in development economics, and to provide teaching and supervision to postgraduate and undergraduate students on these courses
- To supervise doctoral research students in development economics
- To participate in the administrative work of the Institute under the direction of the Head of GDI
- To engage in knowledge exchange with a wide variety of policymakers, practitioners and other non-academic stakeholders, with a view to enhancing the impact of research

Teaching and supervising more specifically include:

- Teaching postgraduate and undergraduate courses within the DEPP cluster and across GDI through lectures and classes
- Contributing to student assessment within the DEPP cluster
- Supervision of postgraduate research students
- Contributing to other taught courses in the Institute

Departmental duties will include:

- Attending GDI monthly forum meetings
- Taking part in working groups and committees
- Contributing generally to the academic life of the Institute
- Undertaking service and leadership roles

## **Selection criteria**

Your application will be judged only against the criteria which are set out below. You should ensure that your application shows clearly how your skills and experience will ensure that you meet these criteria in the future.

## **PERSON SPECIFICATION**

### **Essential Knowledge, Skills and Experience**

- A doctorate in development economics or a cognate discipline
- A sustained track record of original research, reflected through high quality research publications judged to be at an international level of excellence
- Evidence of high quality teaching in areas within development economics (ideally at PGT level), including the convening of course units, the delivery of lectures, the assessment of student work, Masters level thesis supervision and the administration of teaching programmes
- The ability to conduct internationally significant research in development economics, including the ability to secure appropriate funding and to disseminate the research in appropriate and high quality peer-reviewed publications
- A developing record of success in attracting research grant funding, and/or leadership of, and collaboration in, research projects and/or consultancy or work with external organisations
- Relevant research experience consistent with our broad areas of expertise which complements and deepens existing work in GDI's growth and distribution research group as well as other research groups in the Institute
- A demonstrable plan for high quality research that complements or extends our research agenda
- The ability and commitment to participate effectively in the wider academic activities of the Institute, taking on administrative tasks when required
- A commitment to undertaking responsibility for key administrative and pastoral duties, and service and leadership roles, in GDI and the wider School
- The ability and commitment to engage with academics from other disciplines relevant to global development, in order to enhance the Institute's research and teaching
- The ability to communicate and work effectively with colleagues as part of an interdisciplinary team
- A commitment to upholding appropriate ethical standards and ensuring equality of opportunity for students
- Excellent communication skills and the ability to present research findings effectively to fellow academics, policymakers, practitioners and other informed members of the public
- An ability to represent the Global Development Institute and the University externally to peer groups and external bodies
- A commitment to collegiality

### **Desirable**



- Experience of academic administration of teaching programmes, ideally at the postgraduate level
- Experience of postgraduate research supervision
- Evidence of an emerging reputation in a relevant research field, for example through invitations to participate in major conferences or external professional practice
- Experience of engaging with relevant policy and practitioner communities, including through research dissemination, advisory and consultancy work, co-producing research and knowledge transfer, engagement in research-led social responsibility activities, engagement with societal and/or policy-related impact activities.
- Experience of working in multidisciplinary teams
- Experience of undertaking teaching and/or research related management and leadership roles
- Experience of working with a Virtual Learning Environment (VLE) and providing online and blended learning based teaching
- Experience of teaching and supervising students from the Global South
- The ability and commitment to participate effectively in the wider academic activities of the Institute, taking on administrative tasks when required.

### **Further information**

Interviews are likely to take place in Feb/March 2022.

Candidates will be asked to make a presentation on their teaching experience, research interests, and professional development scholarship and to outline how they will contribute to GDI's teaching and research agenda.