

THE UNIVERSITY OF MANCHESTER

PARTICULARS OF APPOINTMENT

FACULTY OF HUMANITIES

SCHOOL OF ARTS, LANGUAGES & CULTURES

HISTORY

LECTURER IN MODERN BRITISH HISTORY (POST-1800)

VACANCY REF: HUM-031556

Salary:	Grade 6 to 7 £42,254 to £58,225 per annum, depending on relevant experience
Hours:	Full Time
Duration:	Permanent
Location:	Oxford Road, Manchester

Enquiries about the vacancy, shortlisting and interviews:

Name: Professor Philipp Robinson Rössner

Email: philipp.roessner@manchester.ac.uk

Further Particulars

The University of Manchester History Department invites applications for a Lectureship in Modern British History, post-1800. This appointment will be within a highly successful Department ranked 5th in REF 2021 (GPA 3.5) which has a profile of nearly fifty internationally acclaimed researchers and teachers and a thriving community of postdoctoral, postgraduate and undergraduate students. Manchester historians have a strong record of attracting external research funding, and currently direct or participate in several major ERC, ESRC and AHRC projects, as well as awards from funding bodies such as the Wellcome and Leverhulme Trusts. The new colleague will take responsibility for research and teaching among a group of c. ten modern British historians whose extensive publications and major funded projects range from urban piety, gender and the industrial revolution, intellectual history, histories of conservatism, crime and emigration, urban history and consumption, histories of sexuality, humanitarianism and disability through to histories of Black Britons, and histories of extinction.

The new lecturer will make key contributions to furthering excellence in teaching and research of Modern British History nationally and globally, as well as within the Faculty of Humanities at Manchester. Applications are sought from candidates who have a proven international reputation

in any area of the cultural, political, social and economic history of modern Britain and its relationship to the wider world. Candidates with expertise in any area of Modern British History are encouraged to apply but we particularly welcome applications with backgrounds in histories of gender and sexuality, politics and political culture, cultural history and imperial histories. The successful candidate will also contribute to teaching at all levels in History and to MA and PhD supervision.

Background

History at Manchester

This post will be located in the History Department at the University of Manchester. The University of Manchester has an international reputation across the range of scholarly disciplines, and a mission for the pursuit of excellence through the advancement of research, scholarship, teaching and learning. Its outstanding facilities include the John Rylands Library, Whitworth Art Gallery and Manchester Museum as well as the People's History Museum. In History, we have excellent partnerships with Manchester City Art Gallery, the Science and Industry Museum, the National Trust in the northwest and other cultural bodies and community organisations. The University of Manchester is committed to social responsibility and the History Department is working to produce history with purpose and promote positive change in our city and the world with extensive engagement activities, research impact initiatives and collaborations outside the university.

Manchester is a historically iconic city which draws cultural energy from its past. Rich in the knowledge of its contribution to the development of the modern world, it is an exciting place in which to be a historian. The University has an extraordinary range of historical expertise, some of which lies outside the History Department itself, though in the same School of Arts, Languages and Cultures. This offers exciting opportunities for collaborative research. The History department has two Professors of Public History, Professor David Olusoga, historian of Black British culture, and the documentary film-maker and historian, Professor Michael Wood.

Modern British History at Manchester comprises a dynamic group of researchers:

- Prof Hannah Barker - industrial revolution, urban development, small businesses and families, especially in northern England; lay piety; community digital history.
- Prof Ana Carden-Coyne – Director of the Centre for the Cultural History of War; disabled veterans; child soldiers and child workers in the First World War; disability and human rights; art galleries and displacement aesthetics.
- Prof Chris Godden – Interwar British economic history.
- Dr Emily Jones – 19th and 20th political and intellectual history; the evolution of the modern Conservative Party; transatlantic Conservatism.
- Dr Max Jones - heroes, heroism, gender & masculinity; monarchy, empire & national identity; the cultural history of modern war; the Arctic and Antarctic, exploration & technology.
- Prof Stuart Jones - modern intellectual history (France and Britain); modern political thought (liberalism; civil society and the state; nationalism); history of universities; history of the humanities and social sciences.
- Prof Eloise Moss - Burglary, and the relationship between crime, the media, and commercial security industries; Urban and domestic space, and the organisation of bodies

and material belongings within those spaces; Gender and sexuality; assisted emigration of impoverished children from Britain to Canada pre-1945; hotel history.

- Dr Kerry Pimblott - International History with interests in anti-racism, social movements and the African diaspora experience, including the Black Power Movement in the UK.
- Prof. Aashish Velkar – economic humanities; business history; social history of measurements and standards; relationship between industry and universities.
- Dr Jack Webb – intellectual, political and diplomatic exchanges between Britain and the Black sovereign state of Haiti in Victorian period; Caribbean presence in Britain in the second half of the twentieth century, especially processes of settlement, community and neighbourhood formation and local Black print cultures.
- Prof Charlotte Wildman – urban history; crime, gender, and working-class domesticity in the twentieth century; assisted emigration of impoverished children from Britain to Canada pre-1945.

Staff in history have developed innovative undergraduate and MA teaching and assessment methods to place alongside more established ways of challenging students. We place a strong emphasis on introducing undergraduates to original historical research through project and thesis work, and offer a broad range of cultural, economic, political, and social history, taught across a time span from around 400 AD onwards and covering America, Africa, Eastern Europe, China, the Middle East and India in addition to Europe and the British Isles. History teaching at Manchester is research-led, and all colleagues are expected to imbue their teaching with their research, particularly in third-year undergraduate and MA courses.

Postgraduate teaching and research have long been central to the Department's mission. We have a large and lively postgraduate community with over 45 History MA students and 50+ PhD students, of which a high proportion are research council-funded, and many of whom work on modern British history. Our students are eligible for studentships from the ESRC's North West Social Science Doctoral Training Partnership. We have a well-established a PhD exchange scheme with the Department of History and Civilisation at the European University Institute at Florence and are developing research links with the EUI and with and with the Institute for Contemporary History, Munich. We also enjoy funded research collaborations with the Universities of Melbourne and Toronto. The Faculty of Humanities runs two post-doctoral fellowship schemes: the Hallsworth Fellowship in political economy and the Simon Fellowship in the social sciences.

Key Responsibilities, Accountabilities or Duties:

The post will be held in the History Department. The main duties will include:

- conducting research and publishing work that reaches the highest standards of international excellence;
- supervising PhD students;
- teaching and examining in undergraduate and MA programmes;
- academic advising (personal tutoring);

- supervision of undergraduate level 2 long essays (Independent Research Projects), Level 3 dissertations and MA theses;
- administrative duties appropriate to level of appointment.

PERSON SPECIFICATION

Essential Knowledge, Skills and Experience:

- A PhD (or equivalent) in Modern British History post-1800;
- An excellent record of research and academic publication, compatible with inclusion in our submission to REF 2029;
- A strong record of major grant capture and a well-developed plan for future grant applications;
- Evidence of leading successful research collaborations, particularly through grant applications;
- Evidence of successfully fostering undergraduate- and postgraduate-level study in the field of Modern British History and a commitment to contributing to ongoing work in reforming the History Curriculum at Manchester;
- Evidence of successful and innovative teaching at undergraduate and MA levels;
- Evidence in successfully supervising MA and/or PhD research projects.

Desirable Knowledge, Skills, Experience and Qualifications:

- A research interest/expertise in one of the following areas: Cultural History, Imperial History; Economic Cultures; Histories of Race; Embodied Emotions; Politics, Institutions and Policy;
- Evidence of, or a strategy for excellent research impact and social responsibility activities (i.e. non-academic audiences or bodies engaging with your research).

The University of Manchester is an equal opportunities employer. We welcome applicants from all sections of the community regardless of age, sex, gender (or gender identity), ethnicity, disability, sexual orientation and transgender status. Women and people of BAME heritage are under-represented among the staff at Manchester and female and BAME candidates are especially encouraged to apply. We are an open place of enquiry and challenge. We embrace and celebrate difference, diversity and debate, and we pride ourselves on being a place of education, learning and community where we are able, within the law, to question and test received wisdom, express new ideas and explore controversial or unpopular topics and opinions. Find out more from our Policy on Freedom of Speech and Academic Freedom.