

THE UNIVERSITY OF MANCHESTER

PARTICULARS OF APPOINTMENT

FACULTY OF HUMANITIES

SCHOOL OF ENVIRONMENT, EDUCATION & DEVELOPMENT

GEOGRAPHY

LECTURER IN SOCIO-CULTURAL GEOGRAPHY

VACANCY REF: HUM-016603

Salary:	Grade 6, £36,914 to £40,322 per annum, depending on relevant experience
Hours:	Full time
Duration:	Fixed term for 3 years 6 months
Location:	Oxford Road, Manchester

Enquiries about the vacancy, shortlisting and interviews:

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Background

This post will provide cover for a research fellowship. The successful candidate will have expertise in socio-cultural geography and/or an interest in pedagogic research, and will be expected to teach and undertake scholarly activity. The post will involve working closely with the academic staff in Geography and developing synergies with colleagues working in teaching and learning across the school, Faculty of Humanities, and the University of Manchester.

The Department of Geography

Research

The University of Manchester is home to one of the UK's most dynamic groups of geographical researchers, scholars and teachers. Geography at Manchester has risen to become one of the top tier institutions for its size. Our 59 academic staff and our research fellows are widely recognised for the quality of their contributions to the international research community. In REF 2014, 96% of our outputs were considered internationally-recognised, with 70% judged to be internationally-excellent or world-leading.

Geography at Manchester also sets international research agendas in other ways. Many colleagues hold, or have recently held, editorial positions with leading research publications,

including major journals such as the International Journal of Urban and Regional Research and the Journal of the Geological Society.

Manchester is known too for the impact and influence of its post-docs and PhD students. Graduates have been appointed to Chairs at leading universities in Europe, North America and the Far East, while others shape national and international policy environments through their work in government agencies, research institutes and activist organisations.

Research at Manchester makes significant contributions to some of the most important intellectual and practical issues facing society, through research groups. Full details of the research activities within Geography can be found at: <http://www.seed.manchester.ac.uk/subjects/geography/research>.

Teaching and Learning

Geography is committed to excellence in teaching and learning, and currently offers the following courses:

- BA and BSc Honours Degrees in Geography
- BA and BSc Honours Degrees in Geography (with International Study)
- BA and BSc Honours Degrees in Geography with Professional Placement
- MSc in Environmental Governance
- MSc in Environmental Monitoring, Modelling and Reconstruction
- MSc in Geographical Information Science
- MSc in Green Infrastructure
- MSc in Research Methods in Human Geography

Further details can be obtained at: <http://www.seed.manchester.ac.uk/subjects/geography>.

At present there are around 550 undergraduates and 150 postgraduates studying Geography degree programmes at Manchester. The School and the University are strongly committed to the further enhancement of teaching quality. Geography teaching is highly rated in student feedback both internally and externally with NSS scores of 91% and 93% for BA and BSc Geography respectively. The curriculum is characterised by progressive skills acquisition, choice, reflective learning and a diversity of learning opportunities with significant amounts of fieldwork and group work. The School seeks to facilitate curriculum innovation and development and to encourage continual enhancement of the quality of teaching and learning.

Currently some 40 PhD students are registered in Geography. They are supported by a range of internal and external funding sources including NERC, ESRC, the Commonwealth and the EU.

The School of Environment, Education and Development and Development

This represents one of the most innovative academic structures of The University of Manchester. It forges an interdisciplinary partnership combining Geography, Planning and Environmental Management, the Manchester School of Architecture, the Manchester Institute of Education, and the Global Development Institute (GDI), thus uniting research into social and environmental dimensions of human activity. The School has nearly 200 academic and research staff (within a total staff complement of 270); over 1000 undergraduate and over 2000 postgraduate students, of whom around 330 are research students.

Faculty of Humanities

The Faculty of Humanities (<http://www.humanities.manchester.ac.uk/>) is made up of five Schools: Environment, Education and Development; Law; Social Sciences; Arts, Language and Cultures; and the Alliance Manchester Business School. With 36 discipline areas, a total income over £230m per annum, over 16,800 students, some 1290 academic and 680 professional support staff, the Faculty is equivalent to a medium-sized university in the UK. REF 2014 results confirmed The Faculty and the University of Manchester as a genuine international powerhouse, with exceptional performances in a wide range of disciplines (<http://www.manchester.ac.uk/research/ref-2014>).

The University

The University of Manchester, formed in 2004 by bringing together The Victoria University of Manchester and UMIST, is Britain's first chartered university of the 21st century. With some of the highest quality teaching and research, and the broadest spread of academic subjects, the university will be able to compete with the best universities in the world.

The University's vision for the future is the creation of a 21st century institution that will become an international research powerhouse and a favoured destination for the world's best students, teachers, researchers and scholars. The merged University was established with an unprecedented £430 million capital programme to enhance research and teaching facilities and improve the campus. The new institution is the largest single-site higher education institution in the country, offering students a greater choice of degree programmes and options, and even better facilities and support services. A landmark document, *Towards Manchester 2020*, set out the dynamic plan for making The University of Manchester one of the top 25 universities in the world by that date. Manchester offers extensive provision for research. Library facilities include the John Rylands University Library and the Manchester Central Reference Library. The John Rylands library is the largest non-legal-deposit academic library in the United Kingdom, providing services and resources to students, researchers and academic staff as well as members of the public, schools and commercial companies. It holds the widest range of electronic resources of any UK Higher Education library. General information about the University may be found on the University website (www.manchester.ac.uk).

The University is a member of the Russell Group of UK research-intensive universities and is placed consistently highly in both national and international surveys of university education, ranking 44th in the world and 6th nationally according to the Shanghai Ranking of World Universities in 2018/19 and the highest in Europe (and equal 3rd in the world) in the inaugural (2019) Times Higher Education University Impact Ratings.

The City and the Region

Manchester is one of the great European cities and the University's main campus is within walking distance of the city centre. The city's architecture represents one of the high points of Victorian achievement. The modern city is a major centre of banking, commerce and technology and manufacturing, and hosts MediaCity UK, the country's most significant centre for creative and digital businesses. Manchester has a highly cosmopolitan atmosphere and its cultural life is internationally renowned. Within a fifteen minute walk of the campus there are three outstanding professional theatre companies, the halls of the Hallé and BBC Philharmonic orchestras, the HOME arts centre and other cinemas, and Europe's fastest-growing Chinatown. Amongst developments enriching the area's cultural life have been: the opening of the Lowry Centre at Salford Quays; the Bridgewater Concert Hall; Urbis in the centre of Manchester and the Imperial

War Museum North, designed by Daniel Libeskind, in Trafford; and also the refurbishment of the City Art Gallery.

Manchester is renowned internationally for sport: it is a venue for Test cricket and the home of Manchester City FC and nearby Manchester United. There is an abundance of new sports facilities; the University is a stakeholder in the Commonwealth Pool – now known as the Manchester Aquatics Centre – which offers on campus, world-class swimming facilities. Housing is varied, plentiful and, by English standards, moderately priced. Schooling ranges from good quality state schools to excellent sixth-form colleges.

Manchester is well served by a major international airport, with direct scheduled flights to many destinations in Europe as well as North America and Asia. Manchester Piccadilly railway station has been refurbished and is served by inter-city and other train services – with a direct link to Manchester Airport. The expanding network of Metrolink tram services offers an alternative mode of public transport to access the city. Some of the most beautiful countryside in Europe is just over a thirty minute drive from the University, in the Peak District National Park, while the Lake District and Snowdonia are also within easy reach.

Environmental Sustainability

SEED is committed to environmental sustainability and encourages all colleagues to sign up to the 10,000 Actions programme available to all staff. Along with the sustainability seminar series, this provides an introduction to sustainability issues and highlights a large variety of opportunities for sustainable actions that can be embedded within our work.

SEED academic and professional services staff have contributed to Green Impact teams since 2013. In 2019, SEED's Office Green Impact team were awarded Silver and the Geography Labs Green Impact team and the B15 Architecture Model-making workshop were both awarded Gold. More information about opportunities for staff to get involved can be found here: <http://www.sustainability.manchester.ac.uk/get-involved/>

Equality and Diversity

We have a genuine commitment to equality of opportunity for our staff and students. One of our guiding principles and values, as set out in Manchester 2020: The University of Manchester's Strategic Plan, affirms our commitment to being: "an accessible organisation, committed to advancing equality and diversity". Championing equality and diversity in all our activities, including staff employment and advancement, also forms part of our commitment to our strategic Goal Three: social responsibility.

Amongst many awards, the University has held an Athena SWAN Bronze Award since 2008 and was one of the first UK universities to be awarded a Race Equality Charter Mark. The School of Environment, Education and Development (SEED) was awarded Athena SWAN Bronze status in 2018. We are listed in Stonewall's list of Top 100 Employers for 2016 and have been awarded the Two Ticks symbol by Jobcentre Plus.

Ensuring that our School is inclusive as possible is a fundamental part of what we do in SEED. This effort is led by the Associate Director for Equality, Diversity and Inclusion (EDI) who chairs two working groups (one for staff and one for students) dedicated to continually enhancing EDI within the School.

Job Description

The post of Lecturer (Teaching & Scholarship) in Geography will contribute to the ongoing development of the Geography programme. In addition to the normal academic tasks of teaching and examining at all levels and participating in fieldwork, the Lecturer will have expertise in the area of socio-cultural geography, and strong teaching experience at undergraduate level.

The successful candidate should expect to spend the majority of their contracted time on teaching, teaching preparation, and the administration of teaching. There will be opportunities for the post-holder to undertake scholarly activity around teaching or their field of geographical interest, but the post will not require the same extent of research output as a traditional Lectureship. The University of Manchester has an established career track to allow progression of teaching-focused staff.

The post will involve among other duties:

- Contributing to development, teaching and co-ordination of the teaching within Geography
- Working collaboratively both within Geography, the School of Environment, Education and Development, and beyond to develop the curriculum
- Developing and applying innovative and appropriate teaching techniques and material to stimulate interest and enthusiasm amongst students and enhance the student experience
- Developing links between research and teaching activities in the School, the Faculty and beyond
- Contributing to the international reputation of the school by undertaking scholarly activity in a Geographic field or in relation to pedagogy
- Preparing, taking part in, and where necessary leading, appropriate overseas field classes
- Delivering a second year undergraduate course on socio-cultural geography, as well as making other contributions at UG / PGT level commensurate with a usual workload.
- Contributing as required to research methods and skills for Geographers
- Personal and dissertation tutoring
- Convening and delivery of seminars
- Taking an appropriate share of administrative and pastoral duties
- Acting in a collegial manner

Person Specification

Essential

- A PhD (or equivalent) in a relevant area of the discipline
- Experience of successful teaching and assessing at undergraduate level
- The ability to design, develop and produce teaching and learning materials for a range of modules
- The ability to use appropriate teaching, learning support and assessment methods

- Sufficient familiarity with the field to coordinate teaching across the discipline
- Excellent organisational and communication skills
- Commitment to research-led undergraduate and postgraduate teaching
- Commitment to engaging in scholarship as required to support teaching activities
- An interest in enhancing learning and teaching within the School
- A commitment to collegiality

Desirable

- Experience of course unit and curriculum design
- Experience of delivering skills training to students
- Experience of coordinating team-taught course units
- A proven ability to manage administrative tasks
- The ability to work as part of multidisciplinary academic teams
- Research activity in socio-cultural geography with a record of research achievement and publication
- Success in securing external teaching or research funding, or alternatively experience of the application process
- Experience of postgraduate research supervision