

**THE UNIVERSITY OF MANCHESTER**

**PARTICULARS OF APPOINTMENT**

**FACULTY OF BIOLOGY, MEDICINE & HEALTH**

**SCHOOL OF MEDICAL SCIENCES**

**MEDICAL EDUCATION**

**CLINICAL LECTURER (TEACHING FOCUSSED TCD) (4 POSTS, PART TIME)**

**VACANCY REF: BMH-016706**

<b>Salary:</b>	Clinical scale, £66,306 to £85,951 per annum, pro rata, depending on relevant experience
<b>Hours:</b>	Part time various hours
<b>Duration:</b>	Fixed term for 12 months
<b>Location:</b>	2 posts in Manchester, 1 post in Blackburn, 1 post in NE Wales

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**Enquiries about the vacancy, shortlisting and interviews:**

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**Purpose:** The post is suitable for a GP keen to gain experience in academic work and Medical Education.

**Background:** The MBChB programme is an integrated curriculum with Years 1 and 2 delivering the basic sciences that underpin the foundations of medicine and including Early Clinical Experience. Years 3 and 4 emphasise learning through clinical experience. The final year integrates learning from the previous years and prepares students for practice. Students undertake more in-depth study, mainly of their own choosing, through the Personal Excellence Pathway, student selected clinical placements, and intercalated degrees. The programme can include a pre-med foundation programme. Students are educated at the University and in NHS facilities across the North West of England and North Wales.

The MBChB programme delivers learning outcomes that meet University degree requirements. It aligns with the outcomes and competencies required by the GMC to achieve a primary medical qualification and practise as newly qualified doctors in the NHS on graduation.

In Years 3, 4 and 5 students' intensive clinical experience is based in one of four teaching hospitals:

- Manchester University Hospitals NHS Foundation Trust, Oxford Road

- Manchester University Hospitals NHS Foundation Trust, Wythenshawe
- Northern Care Alliance NHS Group, Salford Royal NHS Foundation Trust
- Lancashire Teaching Hospital NHS Foundation Trust, Royal Preston Hospital

Students also gain clinical experience at associated District General Hospitals and GP practices. The Community Based Medical Education (CBME) team supervises approximately 400 GP teaching practices in the North West region and beyond. Each practice is supported and quality assured by a CBME Clinical Lecturer.

In Year 4 there are 8 specialty clinical blocks, one of which is a four week block in General Practice. Ordinarily this consists of four days in General Practice and half a day in structured classroom teaching, though changes have been made to placement and teaching delivery due to Covid-19. Students will be expected to complete on-line learning cases each week, in preparation for the small group structured teaching on Friday. Experienced GP tutors in all four Health Education Zones and North Wales will deliver the structured teaching, with three teaching groups taking place in the Manchester, two groups in Blackburn and one group in Salford, North Wales and Leighton (Cheshire). The teaching will be based on the online learning that students complete before the session, and be delivered using detailed tutor notes. Teaching is usually delivered face to face across 4 hours on a Friday morning, however teaching has been reconfigured to be delivered by Zoom in the 20-21 academic year. The format of teaching has yet to be confirmed for the 21-22 year but will be confirmed at the interview selection stage. Year 4 teaching spans eight four-week blocks from September to June.

These posts are available in the locations of Manchester, Blackburn and North East Wales.

### **Key Responsibilities, Accountabilities or Duties:**

#### **Training**

- To attend the required initial training prior to the start of teaching
- To attend regular training and updates thereafter, including a compulsory annual training day
- To engage with an application to the Higher Education Academy for formal recognition of teaching skills at a level appropriate to experience

#### **Preparation and Delivery of Teaching**

- To prepare for TCD teaching including keeping up to date with content
- To understand the flipped classroom pedagogy
- To understand the clinical reasoning pedagogy
- To be familiar with student online cases and pre-learning where relevant
- To deliver Year 4 TCD teaching in either a face-to-face or remote environment
- To create a supportive learning environment and promote clinical debrief with teaching sessions

#### **Supporting Curriculum Change**

- Support curriculum change and innovation relevant to all clinical settings
- Contribute to curriculum development through the development of teaching and learning resources
- Participate in course and curriculum evaluation, particularly in relation to the CBME components of the programme

### **Quality Assurance and Improvement of the programme**

- To provide tutor evaluation of the teaching and contribute to future development of the sessions
- Quality assurance of teaching and learning with particular emphasis on active learning by students
- Participation in peer review of teaching and annual training and feedback meetings
- Participation in assessment and delivery of constructive feedback to students
- Training new tutors through shadowing sessions and being accessible to answer their questions.

### **Personal Development**

- Demonstrate a commitment to Personal and Professional Development. This includes working towards Fellowship of the Higher Education Academy at a level appropriate to experience

### **Other**

- To abide by health and safety regulations of the University of Manchester
- To support as required the activities of existing academic staff in the CBME team
- Other activities as required and defined by the Academic Lead for CBME team.
- Post holders are required to familiarise themselves with the University's Equality and Diversity policies and to actively support these wherever possible
- Post holders may be required to travel to teaching locations

This is not intended as an exhaustive list of duties or a restrictive definition of the post but rather should be read as a guide to the main priorities and typical areas of activity of the post-holder. Duties may include combinations of these activities. These activities are subject to change over time as priorities and requirements evolve and as such it may be amended at any time by the line manager following discussion with the post holder.

### **Person Specification**

#### **Essential Knowledge, Skills, Experience and Qualifications:**

- Vocationally trained for General Practice and currently undertaking regular clinical practice (engaged in appraisal and revalidation processes).
- MRCGP
- Experience in undergraduate or postgraduate medical education
- Excellent team working skills and the ability to communicate with other disciplines and organisations
- Excellent communication and organisational skills
- Good IT skills (Microsoft Power Point, Outlook and Explorer or equivalent applications)

#### **Desirable Knowledge, Skills, Experience and Qualifications:**

- A diploma or higher qualification in professional education
- Experience in providing feedback to students
- Experience of small group facilitation
- Demonstrable skill in teaching Clinical Reasoning
- Experience in quality assurance or course evaluation processes

- Current or past experience of supervising medical students within a community placement
- Record of publication or presentation of scholarly activities.



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