

THE UNIVERSITY OF MANCHESTER

PARTICULARS OF APPOINTMENT

FACULTY OF BIOLOGY, MEDICINE & HEALTH

SCHOOL OF HEALTH SCIENCES

DIVISION OF NURSING, MIDWIFERY AND SOCIAL WORK

LECTURER (G7) OR SENIOR LECTURER (G8) IN DIGITAL HEALTH /

DECISION MAKING (T&S OR T&R)

VACANCY REF: BMH-022451

Salary:	Grade 7 £44,414 to £54,421 or Grade 8 £56,048 to £66,890 per annum, depending on relevant experience
Hours:	1 FTE
Duration:	Permanent
Location:	Oxford Road, Manchester

Enquiries about the vacancy, shortlisting and interviews:

Name: Professor Dawn Dowding

Email: dawn.dowding@manchester.ac.uk

Introduction to the University of Manchester and the Faculty of Biology, Medicine and Health

The University of Manchester is the largest single-site university in the UK with around 38,000 students and more than 11,000 staff. We aim to be among the top 5 universities in the Research Excellence Framework 2027 and are committed to delivering an outstanding teaching and learning experience; contributing to the social and economic success of local, national and international communities; producing the highest calibre graduates; and developing our staff to be amongst the very best of their peers.

To achieve our ambitious goals we aim to attract and retain the very best people to work across a range of academic disciplines and support functions.

The Faculty of Biology, Medicine and Health (FBMH)

The Faculty of Biology, Medicine and Health has an integrated structure to deliver a truly translational approach to the life sciences, ensuring smooth research pathways - from pure discovery science through to clinical application and patient care.

With a total annual income of over £300 million, and over 3,000 members of staff, the Faculty is comparable in size to a medium-sized UK university. Thirty undergraduate and 90 postgraduate programmes offer our 11,000 students opportunities to develop the skills and knowledge they need for a successful career.

The Faculty's matrix structure facilitates interdisciplinary working and enables us to learn from each other and share best practice. The integration of discovery biology, clinical application and patient care within a single Faculty, particularly in a region with notable health inequality, provides us with a real opportunity to have a very significant and positive impact on people's lives.

Our Strategic Partnerships

The Faculty has established a number of key strategic partnerships that underpin its ambitions to develop ground-breaking research.

Working alongside six local NHS Trusts, the Faculty is a key member of the [Manchester Academic Health Science Centre \(MAHSC\)](#) - a federation of equal partners that unites leading healthcare providers with world-class academics and researchers. It aims to be a global centre for the delivery of applied health research and education and provide leadership for our local and regional health systems.

We also play a leading role in [Health Innovation Manchester \(HInM\)](#), which was launched in September 2015, as part of the UK Government's decision to devolve health and social care responsibilities to Greater Manchester. HInM offers a unique opportunity to bring together health and social care, academic and life science related business resources across the region to deliver an innovative health ecosystem that can help accelerate innovation into our local health and social care systems, enhance our global scientific standing and act as a magnet for inward investment.

Key partnerships in the charitable sector include Cancer Research UK; Diabetes UK; and the Wellcome Trust; and the Faculty also has research and funding links to a number of commercial organisations including Unilever, AstraZeneca, GlaxoSmithKline and Boots, who help us to bring new drugs and products to the market.

Working for the University of Manchester

The University of Manchester strives to make our community a welcoming, caring and enthusiastic one, fuelling ambition with opportunities and support to help us all achieve our personal and professional goals.

Our diverse job opportunities include an attractive [benefits package](#) with family-friendly policies that provide for flexible working. We care deeply about career and personal development, offering a structured induction programme for new staff, an annual performance and development review, staff training for all career stages and mentoring opportunities to support your career development.

We have a genuine commitment to [equality of opportunity](#) for our staff and students, and are proud to employ a workforce that reflects the diverse community we serve. As a global institution, situated at the heart of a lively, [culturally diverse city](#), we welcome applicants of all nationalities. To help international job applicants plan for life in the UK, we have

put together some useful [information on passports and visas](#), travel to the UK, accommodation and a number of other practical considerations.

The Division of Nursing, Midwifery and Social Work

The Division builds on a national and international reputation for teaching and research across nursing, midwifery, social work and related disciplines. In REF 2021, as part of the Unit of Assessment 3 (Allied Health Professions, Dentistry, Nursing and Pharmacy), our research was ranked second of 89 submissions from across the UK. In 2023 we were ranked 7th in the QS World University Subject Rankings for Nursing (and 3rd in the UK).

Research in the Division is currently organised into eight groups.

- Dementia and Ageing (lead: Professor John Keady)
- Digital Health and Social Care (lead: Professor Dawn Dowding)
- Healthy Ageing (lead: Dr Emma Stanmore)
- Mental Health (lead: Professor Helen Brooks)
- Social Research with Deaf People (lead: Professor Alys Young)
- Supportive and Palliative Care (lead: Professor Michelle Briggs)
- Wounds (lead: Professor Jo Dumville)
- Social Care Research (lead: Professor Catherine Robinson)

Please see the [research pages](#) of the Division website for more details.

The Division offers pre-qualifying programmes in Nursing (Child, Adult and Mental Health), Midwifery, Social Work and Primary Mental Health Care (leading to qualification as a Psychological Wellbeing Practitioner). In September 2021 we launched a new MSc in Adult Nursing to add to our pre-qualifying portfolio. In addition, we offer a rich and diverse portfolio of post-qualifying postgraduate taught courses in Clinical Research and Advanced Practice in Health and Social Care.

We also have a lively community of more than 60 PhD students recruited from across the globe working in areas aligned to our research groups.

The Division enjoys very favourable established relationships with primary care providers, hospital Trusts, statutory, voluntary and independent social care providers and has office accommodation on NHS sites. The Division is extremely proud that its students are highly regarded by local employers.

Staff in the Division are managed through a structure comprising seven directorates. Professor Hilary Mairs is Head of Division and is assisted by a Director of Research and Innovation and , Director of Education. The Division has approximately 106 academic staff, 59 research associates/fellows, 3 Teaching Fellows, and is supported by 59 administrative / secretarial staff.

This is an exciting time to join the Division as we progress our strategies in research, teaching and social responsibility. These strategies, as well as continuing to build on our exceptional successes and achievements, will continue to focus on further enhancing and supporting growth in our research activity and continuing to deliver outstanding programmes of education. We want to attract and retain the best staff and provide opportunities for them to excel. The Division's

academic staff cover a broad range of disciplines (beyond nursing, midwifery and social work) ensuring that staff work in a vibrant multidisciplinary environment.

Overall Purpose of the Job:

We wish to appoint an enthusiastic and innovative individual as a Lecturer/Senior Lecturer to our dynamic and highly respected team.

They will contribute to the teaching of digital healthcare technologies across our Professional and Statutory Regulatory Bodies pre and post registration education provision and, if appointed to a teaching and research contract, to one (or more) of our research groups. We are particularly seeking candidates who can demonstrate the positive impact they have made to health care education and practice development.

You will be responsible for leading the design and delivery of research-led teaching and assessment in digital healthcare technologies and clinical decision making modules and course units within the Division, equipping students with the values, knowledge and skills that will prepare them to excel in their future roles. Our programmes engender a student-centred approach of participation and partnership. We are committed to promoting an ethos of lifelong learning. We use innovative teaching methods including online learning, peer-assisted study and simulation. Our approach is dynamic and we proactively respond to the needs of students and those who use the services they will go on to provide. Our courses are contemporary and have a robust evidence-based foundation, both in their design, content and delivery.

Appointment to a teaching and research contract will, in addition, require high quality research, working collaboratively and independently to secure external research income, and contribute to our research impact aligned to one (or more) of our research groups:

- Dementia and ageing
- Digital Health and Social Care
- Health Ageing
- Mental Health
- Social Research with Deaf People
- Supportive and Palliative Care
- Wounds
- Social Care Research

Opportunities are available for postgraduate supervision at Masters and PhD levels. We attract candidates for PhD study from a wide range of backgrounds, and from around the world, to study with our world leading research groups.

New lecturers will be supported to achieve external recognition via Fellowship of Advance-HE through the University of Manchester Leadership in Education (LEAP) award programme.

If you currently work in a clinical setting and wish to continue to do so, on a part-time basis, the Division is open to negotiating flexible arrangements. Part-time and flexible working options will also be considered.

If you would like an informal visit, or to talk about these exciting opportunities, please contact Professor Dawn Dowding (dawn.dowding@manchester.ac.uk).

This post is available as one of the following dependent on experience and achievement:

- Senior Lecturer (Teaching and Research)
- Senior Lecturer (Teaching and Scholarship)
- Lecturer (Teaching and Research)
- Lecturer (Teaching and Scholarship)

Senior Lecturer Role Description – teaching and research

Research

- Lead and/or contribute to collaborative, interdisciplinary applied health research in one of the Division's main research areas.
- Secure competitive, externally funded grant income and lead externally funded research
- Engage and collaborate with relevant academic, clinical, third sector and patient partners
- Publish in high quality, high impact journals
- Supervise postgraduate students at Masters and PhD levels

Teaching and Learning

- Contribute to the design and development of curricula within the Division.
- Review on a regular basis course content and materials, updating when required.
- Develop and apply evidence based, innovative and appropriate teaching techniques and materials which create interest, understanding and enthusiasm amongst students.
- Ensure that course design and delivery comply with the quality standards and regulations of the University and Faculty.
- Contribute to fair and timely feedback and assessment processes
- Contribute to student learning in practice, where appropriate.
- Contribute to the recruitment of high calibre students and relevant outreach activity
- Provide effective academic advisement to a cohort of students across years and programmes of study as required
- Deal proactively with student pastoral care issues.

Liaison and Networking

- Participate in relevant Division committees and research groups.
- Contribute to links with external contacts such as other educational bodies, employers, and professional bodies to foster collaboration.
- Promote and market the work of the Division/School/Faculty both nationally and internationally

Team working

- Promote a collegial approach and develop team spirit and team coherence
- Foster inter-disciplinary team working and work with colleagues in Schools across the Faculty/University.

Planning and Managing Resources

- Responsible for the management of research grants and associated research team members.
- Responsible for the delivery of own educational programmes.
- Contribute to the running of relevant programmes.
- Be involved in programme level planning

- Contribute to the management of quality, audit and other external assessments.

Senior Lecturer Role Description – teaching and scholarship

Teaching and Learning Support

- Lead the design and development of curricula within the Division.
- Review on a regular basis course content and materials, updating when required.
- Lead the development and application of evidence based, innovative and appropriate teaching techniques and materials which create interest, understanding and enthusiasm amongst students.
- Ensure that course design and delivery comply with the quality standards and regulations of the University and Faculty.
- Contribute to fair and timely feedback and assessment processes
- Contribute to student learning in practice, where appropriate.
- Contribute to the recruitment of high calibre students and relevant outreach activity
- Provide effective academic advisement to a cohort of students across years and programmes of study as required
- Deal proactively with student pastoral care issues.

Scholarship

- Lead and/or contribute to collaborative, interdisciplinary scholarship
- Lead on internal and external applications for grants to support pedagogical innovation and developments
- Publish in high quality, high impact journals or other relevant professional sources
- Supervise postgraduate students at master's and PhD levels as appropriate

Liaison and Networking

- Participate in relevant Division committees and research groups.
- Contribute to links with external contacts such as other educational bodies, employers, and professional bodies to foster collaboration.
- Promote and market the work of the Division/School/Faculty both nationally and internationally

Team working

- Promote a collegial approach and develop team spirit and team coherence
- Foster inter-disciplinary team working and work with colleagues in Schools across the Faculty/University.

Planning and Managing Resources

- Responsible for the management of research grants and associated research team members.
- Responsible for the delivery of own educational programmes.
- Contribute to the running of relevant programmes.
- Be involved in programme level planning
- Contribute to the management of quality, audit and other external assessments.

Person Specification: Senior Lecturer (Teaching and Research)

Essential

- Relevant PhD or equivalent
- Sustained output of high-quality research publications
- Evidence of an emerging international research reputation
- Other research or professional achievements such as a sustained record of invited conference contributions and/or invitations to review or referee publications
- Sustained success in attracting competitive, externally-funded research funding
- A record of continued successful postgraduate research supervision at PhD level
- Evidence of support, coaching, mentoring and management of other academic staff
- A demonstrable, sustained record of successful teaching including course leadership
- Evidence of effective involvement in School/Faculty/University business, for example, a significant period in a role providing support, pastoral care to students/colleagues
- Collaboration and/or knowledge impact in the outside professional arena
- Commitment, motivation and flexibility
- Ability to work to tight deadlines
- Ability to work independently and as a member of a team
- Enhanced digital literacy
- Evidence of relevant continuing professional development

Desirable

- Relevant additional professional qualifications
- A teaching qualification/recognition as Fellow of Advance HE

Person Specification: Senior Lecturer (Teaching and Scholarship)

Essential

- Relevant first and higher degrees
- Sustained output of high-quality pedagogy
- Evidence of support, coaching, mentoring and management of other academic staff
- A demonstrable, sustained record of successful teaching including course leadership
- Evidence of effective involvement in School/Faculty/University business, for example, a significant period in a role providing support, pastoral care to students/colleagues
- Collaboration and/or knowledge impact in the outside professional arena
- Commitment, motivation and flexibility
- Ability to work to tight deadlines
- Ability to work independently and as a member of a team
- Enhanced digital literacy
- Evidence of relevant continuing professional development in relation to teaching, learning and student support

Desirable

- Relevant PhD or equivalent
- Relevant additional professional qualifications
- A teaching qualification/recognition as Senior Fellow of Advance HE

Lecturer Role Description

Teaching

- Contribute to the design and delivery of mental health nurse education and related support in respect of teaching
- Set and mark authentic and inclusive assessment and provide timely high quality feedback to students
- Provide effective student support via academic advisement

Research (for appointment to a teaching and research lectureship)

- Contribute to output of high quality peer reviewed publications or other equivalent recognised forms of output appropriate to discipline
- Seek external research funding in collaboration with other people in the Division, School and wider Faculty
- Contribute to the supervision of PGR students

Service and Leadership

- Contribute to the effective running of educational programmes, enacting leadership and service roles as required

Knowledge Transfer/External engagement

- Contribute to links with external contacts such as other educational bodies, employers, and professional bodies to foster collaboration.
- Support the University's Social Responsibility Goal
- Contribute to knowledge creation/transfer in partnerships with industry, government, NGOs, learned societies or professional bodies

Person Specification: Lecturer (Teaching and Research)

Essential

- Relevant first and higher degrees
- Relevant PhD or equivalent (or near to completion)
- Demonstrable commitment to enhancing student learning
- Commitment, motivation and flexibility
- Ability to work to tight deadlines
- Ability to work independently and as a member of a team
- Enhanced digital literacy
- Commitment, motivation and flexibility
- Evidence of relevant continuing professional development

Desirable

- Relevant additional professional qualifications
- A teaching qualification

Person Specification: Lecturer (Teaching and Scholarship)

Essential

- Relevant first and higher degrees (educated to Master's level or near to completion of MSc/MA)
- Demonstrable commitment to enhancing student learning
- Commitment, motivation and flexibility
- Ability to work to tight deadlines
- Ability to work independently and as a member of a team
- Enhanced digital literacy
- Commitment, motivation and flexibility
- Evidence of relevant continuing professional development

Desirable

- Demonstrable scholarship experience
- A track record of publications in professional and refereed journals
- Relevant PhD or equivalent
- Relevant additional professional qualifications
- A teaching qualification