

THE UNIVERSITY OF MANCHESTER

PARTICULARS OF APPOINTMENT

FACULTY OF BIOLOGY, MEDICINE & HEALTH

SCHOOL OF MEDICAL SCIENCES

DIVISION OF MEDICAL EDUCATION

CLINICAL SENIOR LECTURER, ACADEMIC LEAD FOR CLINICAL SKILLS, MBChB

VACANCY REF: BMH-024629

Salary:	Clinical Scale
Hours:	2 Sessions (PA) per week (0.2 FTE)
Duration:	Fixed Term For 36 Months
Location:	Oxford Road, Manchester

Enquiries about the vacancy, shortlisting and interviews:

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Or

Professor Kurt Wilson: Kurt.wilson@manchester.ac.uk

Associate Programme Directors (T&L) for the MBChB

Introduction to the University of Manchester and the Faculty of Biology, Medicine and Health

The University of Manchester is the largest single-site university in the UK with around 38,000 students and more than 11,000 staff. We aim to become one of the top 25 research universities in the world and are committed to delivering an outstanding teaching and learning experience; contributing to the social and economic success of local, national and international communities; producing the highest calibre graduates; and developing our staff to be amongst the very best of their peers.

To achieve our ambitious goals, we aim to attract and retain the very best people to work across a range of academic disciplines and support functions.

The Faculty of Biology, Medicine and Health

The integrated structure of our faculty enables a truly translational approach to biology, medicine and health - from pure discovery science through to clinical application and patient care. It also encourages collaborative working, enabling staff to deliver innovative, world-leading research that has a very real and positive impact on people's lives, as well as high-quality education and training to over 11,000 undergraduate and postgraduate students.

Our Strategic Partnerships

The faculty has established a number of key strategic partnerships that underpin its ambitions to develop ground-breaking research.

Working alongside six local NHS Trusts, the Faculty is a key member of the <https://mft.nhs.uk/withington/research/manchester-academic-health-science-centre-mahsc/> - a federation of equal partners that unites leading healthcare providers with world-class academics and researchers. It aims to be a global centre for the delivery of applied health research and education and provide leadership for our local and regional health systems.

We also play a leading role in <https://healthinnovationmanchester.com/>, which was launched in September 2015, as part of the UK Government's decision to devolve health and social care responsibilities to Greater Manchester. HInM offers a unique opportunity to bring together health and social care, academic and life science related business resources across the region to deliver an innovative health ecosystem that can help accelerate innovation into our local health and social care systems, enhance our global scientific standing and act as a magnet for inward investment.

Key partnerships in the charitable sector include Cancer Research UK; Diabetes UK; and the Wellcome Trust; and the faculty also has research and funding links to a number of commercial organisations including Unilever, AstraZeneca, GlaxoSmithKline and Boots, who help us to bring new drugs and products to the market.

Working for the University of Manchester

The University of Manchester strives to make our community a welcoming, caring and enthusiastic one, fuelling ambition with opportunities and support to help us all achieve our personal and professional goals.

Our diverse job opportunities include an attractive <https://www.staffnet.manchester.ac.uk/people-and-od/benefit/> with family-friendly policies that provide for flexible working. We care deeply about career and personal development, offering a structured induction programme for new staff, an annual performance and development review, staff training for all career stages and mentoring opportunities to support your career development.

We have a genuine commitment to <http://www.manchester.ac.uk/connect/jobs/equality-diversity/awards/> for our staff and students, and are proud to employ a workforce that reflects the diverse community we serve.

As a global institution, situated at the heart of a lively, <http://www.manchester.ac.uk/study/experience/student-life/city/>, we welcome applicants of all nationalities. To help international job applicants plan for life in the UK, we have put together some useful <http://www.staffnet.manchester.ac.uk/employment/joining-the-university/international-staff/> travel to the UK, accommodation and a number of other practical considerations.

Purpose

To lead the design, development and delivery of clinical skills learning on the MBChB programme. Clinical skills are core aspects of becoming a medical practitioner. The General Medical Council define a number of procedural and clinical skills within the Outcomes for Graduates Guidance

(2018) and their supplementary Practical Skills and Procedures document. All UK medical schools must ensure they provide learning opportunities for their students to graduate having met these standards.

Background

Manchester University delivers a successful and innovative undergraduate medical programme to over 3000 students. The programme uses a hybrid teaching and learning approach based on adult learning principles emphasising experiential learning, subject integration and reflective practice. In the earlier years of the programme, delivery emphasises small group team-based learning, reinforced with early clinical experience; later years encourage learning through clinical placements in the NHS.

Requirements

Candidates should have experience in the running of educational programmes and evidence of previous experience in undergraduate medical education. They should have a good working knowledge of the Manchester MBChB. They will work closely with the Associate Programme Directors for Teaching and Learning and the Academic Year Leads. The Academic Lead for Clinical Skills will primarily be responsible for leading, co-ordinating and implementing the clinical skills requirements for all five years of MBChB programme, with a particular focus on years 3 -5 when students are wholly immersed in clinical environments. The post holder will take responsibility for the creation and curation of strategy, standards, content and workplace-based assessment tools required to support our students and help educators to deliver high quality learning and competency in clinical skills. They will work closely with the Lead for Consultation Skills in years 1 and 2 to ensure the clinical skills taught in these years align with learning in the later years. The post holder will enlist support from teaching and learning academic leadership as required. They will act as a direct academic liaison for the programme with our clinical skills tutors in our clinical education provider sites to support delivery and ensure effective communication.

Person Specification

Essential attributes

- A NHS Consultant on the Specialist Register
- A good working knowledge of the Manchester MB ChB programme
- Evidence of leadership qualities with a track record of involvement in undergraduate or postgraduate medical education
- Have an understanding of, or work towards an understanding of medical education theory (through continuing professional development)
- Able to effect organisational change through engagement at a local level with good interpersonal skills
- Able to work with key stakeholders in shaping and being actively involved in the continuous evaluation, development and improvement of MBChB programme staff development.
- Willing to take responsibility for ensuring quality assurance processes are implemented and acted upon
- Act as a liaison between the Manchester MBChB Programme and partner NHS education providers in relation to clinical skills learning
- Be collegiate and work to enhance the experience for students throughout the programme by supporting all those who teach our students through the sharing and implementation of good

practice

- Be confident with and literate in digital technologies

Desirable attributes

- Postgraduate qualification in Medical Education (PGcert, Diploma or MSc)
- Evidence of leadership positions within undergraduate education
- Evidence of successful implementation of organisational change and quality improvement

Responsibilities:

The Academic Lead for Clinical skills will:

- Maintain a specification for clinical skills for the MBChB Programme ensuring it meets the requirements of the GMC
- Have prime responsibility for ensuring cohesive learning content for clinical skills across all five years of the programme.
- Work with all our partner organisations and liaise with the MBChB Academic Year Leads (Year 3-5) to oversee the design of clinical skills activities within their respective years taking into account NHS restraints around unregistered learners.
- Have prime responsibility for content and learning materials for all clinical skills activities in Years 3-5
- Ensure all activities and resources are of the highest quality by keeping up to date with best practice in clinical skills learning
- Be required to ensure all relevant content has specific and accurate learning outcomes.
- Develop and evaluate pathways for early recognition of non-compliant students and develop an escalation and support policy.
- Identify, enlist and prepare tutors to deliver clinical skills learning in years 3-5 in partnership with our clinical education partners
- Report to Teaching and Learning group
- Undertake yearly reviews after the end of each cycle of delivery identifying areas for development and enhancement, taking into account programme requirement, student and tutor feedback
- Respond to evaluation & feedback through the quality assurance processes of the programme where relevant to clinical skills learning
- Contribute to other programme development and enhancement activities as appropriate and based on his/her skills and knowledge of the programme.

Meetings

The Academic Lead for Clinical Skills will be required to attend the monthly Teaching and Learning Group meetings (Tuesdays) and emendation meetings for summative CCAs in years 3-5.

Responsible to:

Associate Programme Directors (T+L)

Key relationships:

Academic Year Leads, Years 1-5
Associate Academic Leads (Years 3-5)
Consultation Skills Lead for Early Clinical Experience
(Years 1 and 2)