

**THE UNIVERSITY OF MANCHESTER**

**PARTICULARS OF APPOINTMENT**

**FACULTY OF HUMANITIES**

**SCHOOL OF ARTS, LANGUAGES & CULTURES**

**DIVISION OF HUMANITARIAN AND CONFLICT RESPONSE INSTITUTE (HCRI)**

**LECTURER OR SENIOR LECTURER IN HUMANITARIAN STUDIES (TEACHING & RESEARCH)**

**VACANCY REF: HUM-018848**

Salary:	Lecturer £37,467 to £51,799 per annum depending on relevant experience or Senior Lecturer £53,348 to £63,668 per annum depending on relevant experience
Hours:	Full time
Duration:	Permanent from 1 August 2022
Location:	Oxford Road, Manchester

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**Enquiries about the vacancy, shortlisting and interviews:**

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**Job Description**

**Overall purpose of the role**

An exciting opportunity has arisen at the University of Manchester for the post of Lecturer / Senior Lecturer in Humanitarian Studies at the Humanitarian and Conflict Response Institute (HCRI). We are particularly interested in candidates whose research interests can engage with and span the Institute's range of health, disaster management and conflict response in the context of humanitarian action. HCRI is a multidisciplinary institute, and we welcome applications that illustrate a commitment to or experience of crossing disciplinary boundaries.

The candidate will conduct teaching and research that contributes to HCRI's undergraduate, postgraduate and PhD programmes in humanitarian and conflict response, in face-to-face, online and hybrid formats. One component of this post will relate to the collaboration between Médecins Sans Frontières (MSF), HCRI, and the Liverpool School of Tropical Medicine (LSTM). Together these institutions have designed and delivered a higher education programme for MSF personnel called the Leadership Education Academic Partnership (LEAP). The post holder will deliver

teaching and course units within the Masters' level LEAP programme which can be taken part-time within the MSc Humanitarian Practice, or as shorter standalone continuing professional development (CPD) courses. The LEAP programme delivers a wide range of courses via a blended learning approach which provides humanitarian professionals with the most flexibility in their learning experience; this includes online, synchronous and asynchronous distance learning, and residential intensive periods, thereby recognising the extremely demanding schedules and specificity of MSF staff.

The Lecturer/Senior Lecturer in Humanitarian Studies post is suited to mid-career research-focussed academics (advanced Lecturer or Senior Lecturer), and not entry-level candidates. You must have a relevant PhD (or equivalent), proven track record of high-quality publications, excellent teaching, evidence of academic leadership, track record of obtaining research grant income, and supervision of doctoral students as well as experience of administration/management. Experience in informing policy development and NGO engagement would also be desirable.

**The principal duties of the post-holder will include:**

This lectureship is a teaching and research position aimed at complementing and developing further HCRI's mission in humanitarian studies. The role requires the post-holder to contribute to the Institute's international reputation of academic excellence by delivering high-quality research and publications. Further, the successful candidate will be asked to contribute to HCRI's teaching activities as stipulated by the Institute Executive Director. The candidate must be able to provide course development for new and existing undergraduate and postgraduate taught course units around their research interests to complement the current teaching portfolio. As such, experience of curriculum design is essential. The post holder is expected to provide high quality digital (online and hybrid) and face-to-face teaching in the Institute. Finally, the post holder will be required to contribute to academic administration and management, appropriate to their career level. A more established track record in relation to the appointment criteria listed below is expected for appointees at the higher level.

**Key Responsibilities, Accountabilities and Duties:**

If appointed, your duties will be as follows, with additional Senior Lecturer duties beneath in *italics*:

**Research**

1. Contributing to the international reputation of research in the Institute by developing and maintaining an international research profile through high-quality publications, conference attendance, and related activities.
2. Preparing research grant applications for external sources of funding.
3. Contributing to the development of a research culture through the support of, and contribution to, HCRI seminar series and conferences.

**Teaching and Learning**

1. Delivering and developing new course units or adapting course units to be taught at undergraduate or postgraduate levels face-to-face, online, and hybrid formats
2. Convening courses and offering teaching at undergraduate, and postgraduate levels as required by the Institute Executive Director. This could include convening of, or lecturing in, existing course units such as:
  - a. Critical Approaches to Management of Humanitarian Operations
  - b. Humanitarian and Conflict Response Inquiries
  - c. Emergency Humanitarian Assistance
  - d. Management and Leadership in Health and Humanitarianism
  - e. Armed Groups and Humanitarian Aid
3. Supervising undergraduate and postgraduate dissertations or similar research projects as appropriate to the experience of the post-holder
4. Contributing to the pastoral and academic supervision and training of undergraduate, graduate, and PhD students
5. Design teaching material and deliver either across a range of course units or within a subject area to relevant levels, i.e. undergraduate, postgraduate and/or PhD degree students, through lectures, seminars and personal supervision
6. Use appropriate teaching, learning support and assessment methods
7. Identify areas where current provision needs revision or improvement
8. Set, mark and assess work and examinations and provide feedback to students

### **Teamwork**

1. Act as a responsible team member and develop productive working relationships with other members of staff
2. Collaborate with colleagues to identify and respond to students' needs and identify and apply for external research grants
3. As a course unit convener or tutor, co-ordinate with others (such as support staff or academic colleagues) to ensure student needs and expectations are met

### ***Additional Senior Lecturer duties***

- *To contribute to the management of HCRI and to some of its areas of academic activity*
- *To build a profile of project leadership, including acting as PI for medium to large projects*
- *To lead on the design, implementation and oversight of programmes at undergraduate and postgraduate level*

- *To act as main supervisor for PGR students*
- *To develop research networks, raising the profile of your field within HCRI*

### **Person Specification – Essential Knowledge, Skills and Experience**

1. Hold a **PhD** (or equivalent) in a relevant subject or professional equivalent (i.e. a terminal degree as a clinical academic)
2. Extensive and up-to-date theoretical knowledge in your subject area
3. Record of contributions to the development in the content, delivery or assessment of a curriculum at course-unit level
4. Experience in teaching, including class-room and online delivery, assessment and related support
5. An international research profile seen through a record of recent high-quality, peer reviewed research publications (or other equivalent recognised forms of research output, appropriate to career stage)
6. A record of success in obtaining or applying for research funding, appropriate to the career stage
7. An understanding of the UK higher education system and research excellence framework (<https://www.ref.ac.uk/>) in relation to the quality of one's own research
8. The ability and willingness to teach online, face-to-face and in a hybrid manner
9. Excellent interpersonal and communication skills and ability to work with colleagues at all levels
10. Excellent written and spoken English

### **Desirable – Knowledge, Skills, Experience and qualifications**

1. Practical experience of humanitarian work or humanitarian issues broadly defined or experience of working in a conflict, disaster or low-income setting
2. A record of contributing to student support
3. Expertise in teaching qualitative or quantitative research methods
4. Specific expertise in online teaching
5. Evidence of a commitment to career development and support, such as through participation in training or professional development, and mentoring of others
6. Evidence of constructive contribution to a humanitarian or higher education project or organisation

### ***Additional Senior Lecturer specifications***

- *An established record and continuing trajectory of output of high-quality, peer-reviewed research publications and/or a strong and sustained record of demonstrable impact on society*
- *A realistic plan for producing field-leading research*
- *A sustained record of successful teaching, including class-room or online delivery and related support*
- *A record of development in the content, delivery or assessment of the curriculum at course-unit level*
- *Willingness to engage in PhD supervision.*

### **Working for the HCRI**

The vision for the Humanitarian and Conflict Response Institute at the University of Manchester has been inspired by the need to conduct rigorous, in-depth research and analysis on the impact and outcomes of contemporary and historical crises and conflicts. Founded in 2009, this programme of independent study is driven by a desire to inform and support policy and decision makers, to optimise collaboration between partner organisations, and to foster increased accountability within a knowledge gathering framework. In achieving these aims, HCRI facilitates improvements in crisis response to both infection outbreak and/or disasters on a global scale whilst providing a centre of excellence for those involved in the providing humanitarian assistance and protection, building peace, resilience or emergency capacity.

The Institute has developed a novel configuration for research and teaching which uniquely associates academics, practitioners, non-governmental organisation (NGO) partners, policymakers and analysts in sustained intellectual engagement. We offer a flexible approach to the provision of research and taught programmes to cater for the current needs of the aid industry, as well as prepare the next generation of crisis response researchers and practitioners.

HCRI is a genuinely multidisciplinary centre within which we bring together, existing expertise from the Faculty of Humanities - including social sciences - and the Faculty of Biology, Medicine and Health - including population, public and global health, data science, trauma epidemiology (Trauma Audit and Research Network) and infection (including Public Health England and NHS England). The interplay between disciplines of history, politics, peace and conflict studies, anthropology, geography, the arts, and medicine uniquely position Manchester as the leading global centre for humanitarianism, conflict response, and peacebuilding. The University of Manchester has a heritage of developing such class-leading centres, and HCRI has developed synergistic relationships with other leading research clusters such as the Global Development Institute and NHS England's Emergency Preparedness, Response and Resilience Team.

The HCRI also collaborates with external partners. Recently the Liverpool School of Tropical Medicine and HCRI have recently renewed a global partnership with the international medical charity Médecins Sans Frontières. The partnership delivers an educational programme designed to enhance the skills and knowledge of MSF's personnel for stronger operations and leadership in the field. The collaboration focuses on the delivery of an educational programme consisting of a suite of flexible Master's level professional courses, including short options and a full Master's

programme. In order to maximise opportunities for face-to-face learning, whilst still enabling students unable to travel or commit to specific dates or periods of time solely dedicated study, a flexible blended learning approach will be employed. Both HCRI and LSTM have a long history of collaboration with MSF and have strong complimentary profiles in the field of humanitarian studies.

### **Working for the University of Manchester**

The University of Manchester strives to make our community a welcoming, caring and enthusiastic one, fuelling ambition with opportunities and support to help us all achieve our personal and professional goals.

Our diverse job opportunities include an attractive benefits package with family-friendly policies that provide for flexible working. We care deeply about career and personal development, offering a structured induction programme for new staff, an annual performance and development review, staff training for all career stages and mentoring opportunities to support your career development.

We have a genuine commitment to equality of opportunity for our staff and students, and are proud to employ a workforce that reflects the diverse community we serve.

As a global institution, situated at the heart of a lively, culturally diverse city, we welcome applicants of all nationalities. To help international job applicants plan for life in the UK, we have put together some useful information on passports and visas, travel to the UK, accommodation and a number of other practical considerations.